

# Complex SEMH Difficulties SEBD7004 (SEBDA course) (Semester 1)

[View Online](#)

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172 items

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## Introduction to the Reading List (1 items)

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Module 4 Reading List introduction, by David Colley, 2022

[Audio-visual document](#) | Recommended

## Core Texts (4 items)

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Conversations that make a difference for children and young people: relationship-focused practice from the frontline, by Lisa Cherry, 2021

[Book](#) | Recommended

Supporting children and young people through loss and trauma: hands-on strategies to improve mental health and wellbeing, by Juliet Ann Taylor, 2024

[Book](#) | Essential

Child and adolescent psychiatry, by Robert Goodman; Stephen Scott; Robert Goodman, 2012

[Book](#) | Essential

Square pegs: inclusivity, compassion and fitting in : a guide for schools, by Fran Morgan; Ellie Costello, 2023

[Book](#) | Essential

## Unit 1 (56 items)

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### SEMH Statistics (18 items)

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Implementing mental health support teams in schools and colleges: the perspectives of programme implementers and service providers - in Journal of Mental Health, by Jo Ellins; Lucy Hocking; Mustafa Al-Haboubi; Jennifer Newbould; Sarah-Jane Fenton; Kelly Daniel; Stephanie Stockwell; Brandi Leach; Manbinder Sidhu; Jennifer Bousfield; Gemma McKenna; Catherine Saunders; Stephen O'Neill; Nicholas Mays, 2024-11

[Article](#)

Guidance on mental health policy and strategic action plans: Module 1. Introduction, purpose and use of the guidance, 2025

[Document](#)

Special educational needs in England: Academic year 2022/23, by National Statistics, 2023

[Webpage](#) | Essential

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**Mental health policy in England: research briefing**, by Katherine Garratt; Judith Laing

[Document](#) | Essential

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**Mental Health of Children and Young People in England 2022 - wave 3 follow up to the 2017 survey - NDRS**, by NHS England, 2022

[Webpage](#) | Essential

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**Universal approaches to improving children and young people's mental health and wellbeing: Short descriptions of interventions identified from the synthesis of systematic reviews**, by Public Health England, 2019

[Document](#) | Essential

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**Mental Health Services Monthly Statistics**, by NHS Digital

[Webpage](#) | Essential

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**Mental Health of Children and Young People in England Survey**, by National Centre for Social Research; Office for National Statistics; YouthInMind, 2017

[Webpage](#) | Essential

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**Mental health of children**, by Health and Social Care Information Centre, 2020

[Webpage](#) | Recommended

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**Child mental health services in England: a continuing crisis** - in *The Lancet*, by The Lancet, 2020-02

[Article](#) | Recommended

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**Mental Health Statistics**, by YoungMinds, 2021

[Webpage](#) | Essential

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**Mental Health of Children and Young People in England, 2020: Wave 1 follow up to the 2017 survey**, by NHS Digital, 2020

[Document](#) | Recommended

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**Children's Mental Health Statistics**, by The Children's Society, 2022

[Webpage](#) | Essential

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**Children and young people: statistics**, by Mental Health Foundation, 2022

[Webpage](#) | Essential

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**Children and Young People's Mental Health: The Facts**, by Centre for Mental Health, 2023

[Document](#) | Essential

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**Children's and young people's experiences of loneliness**, by Office for National Statistics, 2018

[Webpage](#) | Optional

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**Children's mental health: Huge rise in severe cases, BBC analysis reveals** - in *BBC News: Family & Education*, by Branwen Jeffreys, 2022-02-04

[Webpage](#) | Recommended

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**The Well-Being of Children in the UK**, edited by Jonathan Bradshaw, 2016

**Book** | Optional

## **The ecology of mental health** (38 items)

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**Happiness and Wellness : biopsychosocial and anthropological perspectives**, edited by Fabio Gabrielli; Floriana Irtelli, 2023

**Book**

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**CBT case formulation as therapeutic process**, edited by Giovanni Maria Ruggiero; Gabriele Caselli; Sandra Sassaroli, 2021

**Book**

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**Saving lives in slow motion: Series 1, episode 137: community as a cure - the stunning power of groups in health and wellbeing**, by Ayan Panja, 2024-10-10

**Audio-visual document** | Recommended

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**Selected topics in child and adolescent mental health**, edited by Samuel Stones, 2020

**Book** | Recommended

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**Poverty and mental health: policy, practice and research implications** - in BJPsych Bulletin, by Lee Knifton; Greig Inglis, 2020-10

**Article** | Essential

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**Racial disparities in mental health: literature and evidence review**, by Tracey Bignall; Samir Jeraj; Emily Helsby; Jabeer Butt, 2019

**Document** | Essential

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**Sexual orientation and symptoms of common mental disorder or low wellbeing: combined meta-analysis of 12 UK population health surveys** - in BMC Psychiatry, by Semlyen, Joanna, 2016

**Article** | Essential

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**Sociology of mental health: selected topics from forty years 1970s-2010s**, edited by Robert J. Johnson; R. Jay Turner; Bruce G. Link, 2014

**Book** | Essential

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**Student diversity and student voice conceptualisations in five European countries: Implications for including all students in schools** - in European Educational Research Journal, by Kyriaki Messiou, 202203

**Article** | Recommended

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**Equality and diversity in secondary schools: teachers' agentic and constrained enactments of the curriculum** - in London Review of Education, by Asma Lebbakhar; Kate Hoskins; Anne Chappell, 2022

**Article** | Recommended

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**Trauma, resilience, and health promotion in LGBT patients : what every healthcare provider should know**, edited by Kristen L. Eckstrand; Jennifer Potter, 2017

**Book** | Essential

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**Mental health practice in today's schools: issues and interventions**, edited by Raymond H. Witte; Gerri Susan Mosley-Howard, 2015

**Book** | Essential

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**Diversity, difference and social justice in physical education: challenges and strategies in a translocated world**, by Bonnie Pang; Tony Rossi, 2022

**Book** | Recommended

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**Educated in whiteness: good intentions and diversity in schools**, by Angelina E. Castagno, 2014

**Book** | Recommended

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**Gender and sexuality diversity in a culture of limitation: student and teacher experiences in schools**, by Tania Ferfolja; Jacqueline Ullman, 2020

**Book** | Recommended

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**Promoting social inclusion: co-creating environments that foster equity and belonging**, edited by Kate Scorgie; Chris Forlin, 2019

**Book** | Recommended

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**Which box to check: Assessment norms for gender and the implications for transgender and nonbinary populations** - in Society for the Psychology of Sexual Orientation and Gender Diversity Newsletter, by Arielle Webb; Genevieve Heyne; Janna E Holmes; Jayme L Peta, 2016

**Article** | Recommended

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**Warwick Edinburgh Mental Well-Being Scale (WEMWBS): measurement invariance across genders and item response theory examination** - in BMC Psychology, by Joshua Marmara; Daniel Zarate; Jeremy Vassallo; Rhiannon Patten; Vasileios Stavropoulos, 2022-02-18

**Article** | Recommended

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**The rise of autism: risk and resistance in the age of diagnosis**, by Ginny Russell, 2021

**Book** | Recommended

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**Normed Children: Effects of Gender and Sex Related Normativity on Childhood and Adolescence**, by Matthias

Mu

ller; Svantje Volkens, 2018

**Book** | Recommended

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**Unmasking race, culture, and attachment in the psychoanalytic space: what do we see? what do we think? what do we feel? : the John Bowlby Memorial Conference monograph 2005**, by Kate White; Centre for Attachment-based Psychoanalytic Psychotherapy, 2006

**Book** | Recommended

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**Mental health and wellbeing in primary education: a practical guide and resource**, by Laura Meek; Joanna Philips; Sarah Jordan, 2020

**Book** | Recommended

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**Discrimination and LGBT mental health** - in Journal of Gay & Lesbian Mental Health, by

Philip A. Bialer; Christopher A McIntosh, 2017

**Article** | **Optional**

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**Mental Health Provision in UK Secondary Schools** - in International Journal of Environmental Research and Public Health, by Megan Garside; Barry Wright; Roshanak Nekooi; Victoria Allgar

**Article** | **Recommended**

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**Mental Health Promotion in Schools : Foundations**, by Raymond J Waller, 2012

**Book** | **Recommended**

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**Mental health promotion in schools: Volume 2**, by Raymond J. Waller, 2016

**Book** | **Recommended**

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**Mental health in schools: a guide to pastoral and curriculum provision**, by Mark Prever; British Association for Counselling and Psychotherapy, 2006

**Book** | **Optional**

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**Promoting Mind-Body Health in Schools: Interventions for Mental Health Professionals**, edited by Cheryl Maykel; Melissa A Bray, 2020

**Book** | **Recommended**

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**Autism, ethnicity and culture: working with children and families from minority communities**, by Prithvi Perepa, 2019

**Book** | **Recommended**

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**This much I know about mind over matter: improving mental health in our schools**, by John Tomsett, 2016

**Book** | **Optional**

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**Ethnicity and Race in the UK: State of the Nation**, by Bridget Byrne; Claire Alexander; Omar Khan; James Nazro; William Shankley, 2020

**Book** | **Recommended**

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**Sociology of mental health and illness**, by Anne Rogers; David Pilgrim, 2021

**Book** | **Recommended**

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**Prevention: toward a multidisciplinary approach**, edited by Leonard Jason, 2013

**Book** | **Optional**

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**Engaging with complexity: child & adolescent mental health and education**, by Rita Harris; Sue Rendall; Sadegh Nashat, 2011

**Book** | **Recommended**

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**Review of mental health promotion interventions in schools** - in Social Psychiatry and Psychiatric Epidemiology, by O'Reilly, Michelle, 2018/07/01

**Article** | **Recommended**

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**Bisexuality and Mental Health: Future Research Directions** - in Journal of Bisexuality, by Tonje J. Persson; James G Pfaus, 2015

**Article** | **Recommended**

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**Why are diversity, cultural awareness and social inclusion important?** - in Supporting troubled young people: a practical guide to helping with mental health problems, 2019

**Chapter** | Recommended

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**Improving inclusive education through universal design for learning**, edited by Alvyra Galkiene

; Ona Monkevic

iene

, 2021

**Book** | Recommended

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## Unit 2 (39 items)

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### Anxiety and Depression (20 items)

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**Mark Lawson talks to Stephen Fry**, 12/03/2008 23:00

**Audio-visual document** | Recommended | Stephen Fry talks to Mark Lawson about his lifelong experiences with depression.

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**Anxiety disorders sourcebook**, by Siva Ganesh Maharaja, 2018

**Book** | Essential

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**Child and adolescent psychiatry**, by Robert Goodman; Stephen Scott; Robert Goodman, 2012

**Book** | Essential

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**The American Psychiatric Association Publishing textbook of anxiety, trauma, and OCD-related disorders**, by American Psychiatric Association Publishing, 2020

**Book** | Recommended

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**The Anxiety, Depression and Anger Toolbox for Teens: 150 powerful mindfulness, CBT and positive psychology activities to manage emotions**, by Jeffery Bernstein, 2020

**Book** | Essential

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**Pediatric anxiety disorders**, edited by Scott N. Compton; Marianne A. Villabø; Hanne Kristensen, 2019

**Book** | Recommended

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**CBT Toolbox for Depressed, Anxious and Suicidal Children and Adolescents : Over 220 Worksheets and Therapist Tips to Manage Moods, Build Positive Coping Skills and Develop Resiliency**, by David Pratt, 2019

**Book** | Optional

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**Research on Child and Adolescent Psychopathology (formerly Journal of Abnormal Child Psychology)**

**Journal** | Optional

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**Anxiety Disorders Sourcebook**, by Siva Ganesh Maharaja, 2017

**Book** | Essential

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**Your anxious child: how parents and teachers can relieve anxiety in children**, by John S. Dacey; Martha D. Mack; Lisa B. Fiore, 2016

**Book** | Recommended

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**Starving the Anxiety Gremlin: a Cognitive Behavioural Therapy Workbook on Anxiety Management for Young People**, by Kate Collins-Donnelly, 2013

**Book** | Recommended

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**Supporting young people with climate anxiety: mitigation, adaptation, and resilience** - in The Lancet Planetary Health, by Emily A Hurley; Sarah L Dalglish; Emma Sacks, 2022-03

**Article** | Optional

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**Depression and suicide prevention**, by Jeanne Van Cleave; Cori Meredith Green; Gregory S. Blaschke; American Academy of Pediatrics, 2019

**Book** | Essential

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**Overview: Bipolar disorder**, by NHS, 2019

**Webpage** | Essential

---

**Association of ADHD and Executive Functioning With Childhood Depression** - in Journal of attention disorders, by Michelle C Fenesy; Steve S Lee, 201909

**Article** | Recommended

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**Comorbidity of anxiety and depression in children and adolescents: 20 years after.** - in Psychological Bulletin, by Cummings, C. M.; Caporino, N. E.; Kendall, P.C., 2014

**Article** | Optional

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**Emotion dysregulation and anxiety in children and adolescents: Gender differences** - in Personality and Individual Differences, by Bender, P.K.; Reinholdt-Dunne, M.L.; Esbjørn, B.H.; Pons, F., 2012

**Article** | Optional

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**Effects of psychotherapy for anxiety in children and adolescents: A meta-analytic review** - in Clinical Psychology Review, by Reynolds, S.; Wilson, C.; Austin, J.; Hooper, L., 2012

**Article** | Optional

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**Child anxiety disorders: a guide to research and treatment**, by Deborah C. Beidel; Candice A. Alfano; Deborah C. Beidel, ©2011

**Book** | Optional

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**Childhood Depression: a Place for Psychotherapy**, by Judith Trowell; Gillian Miles; Michael Rustin, 2011

**Book** | Recommended

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**Self harm and risky behaviour** (19 items)

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**Understanding and breaking the self-harm cycle**, by Pooky Knightsmith, 2017

**Audio-visual document** | Essential

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**NICE - Self-harm: quality standard QS34**, by National Institute for Health and Care Excellence, 2013

**Document** | Essential

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**Helping children and young people who self harm: an introduction to self-harming and suicidal behaviours for health professionals**, by Tim McDougall; Marie Armstrong; Gemma Trainor, 2010

**Book** | Recommended

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**Coping, stress, and negative childhood experiences: The link to psychopathology, self-harm, and suicidal behavior.** - in PsyCh journal, by Margaret McLafferty, 2019

**Article** | Recommended

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**Adverse Childhood Experiences and Risk of Subsequently Engaging in Self-Harm and Violence towards Other People-"Dual Harm".** - in International journal of environmental research and public health, by Matthew J Carr; Sarah Steeg; Pearl L H Mok; Carsten Bocker Pedersen; Sussie Antonsen, 2020

**Article** | Optional

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**Getting "clean" from nonsuicidal self-injury: Experiences of addiction on the subreddit r/selfharm.** - in Journal of behavioral addictions, by McKenzie Himelein-Wachowiak; Salvatore Giorgi; Amy Kwarteng; Destiny Schriefer; Chase Smitterberg; Kenna Yadeta; Elise Bragard; Amanda Devoto; Lyle Ungar; Brenda Curtis, 2022

**Article** | Optional

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**Handbook of youth suicide prevention : integrating research into practice**, edited by Regina Miranda; Elizabeth L. Jeglic, 2021

**Book** | Recommended

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**Parental and community risk factors for childhood self-harm thoughts and behaviours** - in Journal of Affective Disorders, by Kirstie O'Hare, 2022

**Article** | Optional

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**Evidence-based treatment approaches for suicidal adolescents: translating science into practice**, edited by Michele Berk, 2019

**Book** | Recommended

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**Self-harm: a guide for young people**, by YoungMinds, 2022

**Webpage** | Essential

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**Primary care management of patients who self-harm** - in Practitioner, by Allan, Charlotte LBehrman, SophieEbmeier, Klaus PSaul, Peter, May 2012

**Article** | Recommended

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**Adolescent Girls in Distress: a Guide for Mental Health Treatment and Prevention**, by Laura Hensley Choate, 2014

**Book** | Recommended

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**Self-harm in adolescence** - in Journal of Paediatrics and Child Health, by David Isaacs, 2018-06

Article | Recommended

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**Self-harm** - in Medicine, by Butler, J.A., 2016

Article | Optional

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**The influence of online images on self-harm: A qualitative study of young people aged 16-24** - in Journal of Adolescence, by Jacob, N.; Evans, R.; Scourfield, J., 2017

Article | Optional

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**Self-harm is rising** - in New Scientist, by Janet A Butler, 2017-28-10

Article | Optional

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**Preference for Solitude, Social Isolation, Suicidal Ideation, and Self-Harm in Adolescents** - in Journal of Adolescent Health, by Endo, K.; Ando, S.; Shimodera, S.; Yamasaki, S.; Usami, S.; Okazaki, Y.; Sasaki, T.; Richards, M.; Hatch, S.; Nishida, A., 2017

Article | Optional

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**Gender differences in risky behaviour, learned helplessness and school connectedness among undergraduates in Osun State** - in Gender and Behaviour, by Ocheho ThankGod Ugbede; Oke Olubukola Abimbola, 2018

Article | Recommended

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**Screening for risky behaviour and mental health in young people: the YouthCHAT programme** - in Public Health Reviews, by Felicity Goodyear-Smith, 20171013

Article | Essential

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## Unit 3 (56 items)

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### Autism (29 items)

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**Helping your child with sensory regulation : skills to manage the emotional and behavioral components of your child's sensory processing challenges**, by Suzanne Mouton-Odum; Ruth Goldfinger Golomb, 2021

Book

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**The ESSENCE of autism and other neurodevelopmental conditions : rethinking co-morbidities, assessment, and intervention**, by Christopher Gillberg, 2021

Book

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**Temple Grandin: The Life Autistic**, by Iowa PBS, 2020

Audio-visual document | Essential

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**Understanding and Supporting Pupils with ASD: keynote presentation**, by Robyn Steward, 2012

Audio-visual document | Essential

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**Girls and autism: educational, family and personal perspectives**, edited by Barry

Carpenter; Francesca  
Happe

; Jo Egerton, 2019

**Book** | Essential

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**Autistic women and girls**, by National Autistic Society

**Webpage** | Essential

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**Freaks, geeks and Asperger syndrome: a user guide to adolescence**, by Luke Jackson, 2003

**Book** | Recommended

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**Prof. Tony Attwood in conversation with Autism Care UK**, by Tony Attwood; Autism Care UK, 2012

**Audio-visual document** | Recommended

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**The SAGE Handbook of autism and education**, edited by Rita Jordan; Jacqueline Roberts; Kara A. Hume, 2019

**Book** | Essential

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**The Essential Manual for Asperger Syndrome (ASD) in the Classroom: What Every Teacher Needs to Know**, by Kathy Hoopmann; Rebecca Houkamau, 2015

**Book** | Essential

---

**Autism: a new introduction to psychological theory and current debate**, by Sue Fletcher-Watson; Francesca Happe

, 2019

**Book** | Essential

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**Autism Spectrum Disorder: New Insights into Molecular Pathophysiology and Therapeutic Development**, 2020

**Book** | Optional

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**Social work with autistic people: essential knowledge, skills and the law for working with children and adults**, by Yo Dunn, 2020

**Book** | Recommended

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**Advances in Autism Research**, edited by Antonio Narzisi, 2021

**Book** | Essential

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**Autism Spectrum Disorders - Advances at the End of the Second Decade of the 21st Century**, 2019

**Book** | Recommended

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**Drinking, drug use and addiction in the autism community**, by Elizabeth Kunreuther; Ann Palmer; Tony Attwood, 2018

**Book** | Optional

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**Autism Spectrum Disorder - Profile, Heterogeneity, Neurobiology and Intervention, 2021**

**Book** | Optional

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**Autism across the lifespan: a comprehensive occupational therapy approach**, by American Occupational Therapy Association, 2018

**Book** | Optional

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**Autism spectrum disorders**, edited by Andreas M. Grubrucker, 2021

**Book** | Essential

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**Autism spectrum disorders**, edited by Eric Hollander; Randi Jenssen Hagerman; Deborah Fein, 2018

**Book** | Essential

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**ABC of Autism**, by Munib Haroon, 2019

**Book** | Recommended

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**The un-prescription for Autism: a natural approach for a calmer, happier, and more focused child**, by Janet Lintala; Martha W. Murphy, 2016

**Book** | Optional

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**The metamorphosis of autism: a history of child development in Britain**, by Bonnie Evans, 2017

**Book** | Optional

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**A Guide to Mental Health Issues in Girls and Young Women on the Autism Spectrum: Diagnosis, Intervention and Family Support**, by Judy Eaton, 2017

**Book** | Recommended

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**Understanding autism in the early years**, by Prithvi Perepa, 2013

**Book** | Recommended

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**Mental health transition plans for older adolescents with autistic spectrum disorders - clinical profile of patients from a metropolitan Borough, North West of England - in European Psychiatry**, by Olety, S., 2016

**Article** | Optional

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**Mental Health Difficulties among Young People on the Autistic Spectrum in Mainstream Secondary Schools: A Comparative Study** - in Journal of Research in Special Educational Needs, by Hebron, J.; Humphrey, N., 2014

**Article** | Optional

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**Anxiety symptoms in young people with autism spectrum disorder attending special schools: Associations with gender, adaptive functioning and autism symptomatology** - in Autism, by Magiati, I.; Ong, C.; Lim, X.Y.; Tan, J.W.L.; Ong, A.Y.L.; Patrycia, F.; Fung, D.S.S.; Sung, M.; Poon, K.K.; Howlin, P., 2016

**Article** | Recommended

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**Re: Are there any 'normal' people with autism or Aspergers?**, by Robyn Steward, 2008

**Audio-visual document** | Recommended

## Attachment (27 items)

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**Discrimination between attention deficit hyperactivity disorder and reactive attachment disorder in school aged children** - in *Research in Developmental Disabilities*, by Follan, M.; Anderson, S.; Huline-Dickens, S.; Lidstone, E.; Young, D.; Brown, G.; Minnis, H., 2011

Article | Essential

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**A secure base: clinical applications of attachment theory**, by John Bowlby, 2005

Book | Essential

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**The Strange Situation**, by Mary Ainsworth, 2009

Audio-visual document | Recommended

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**Attachment and emotional development in the classroom: theory and practice**, edited by David Colley; Paul Cooper, 2017

Book | Essential

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**Validity of reactive attachment disorder and disinhibited social engagement disorder in adolescence.** - in *European child & adolescent psychiatry*, by Astrid R Seim, 2020

Article | Recommended

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**The Attachment Theory: How Childhood Affects Life**, by Sprouts, 2018

Audio-visual document | Recommended

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**Reactive Attachment Disorder following Early Maltreatment: Systematic Evidence beyond the Institution** - in *Journal of Abnormal Child Psychology*, by Kay, C.; Green, J., 2013

Article | Recommended

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**Attachment-based milieus for healing child and adolescent developmental trauma: a relational approach for use in settings from inpatient psychiatry to special education classrooms**, by John Neal Stewart, 2018

Book | Recommended

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**Understanding attachment and attachment disorders: theory, evidence and practice**, by Vivien Prior; Danya Glaser; FOCUS (Project), 2006

Book | Recommended

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**Attachment theory and psychoanalysis**, by Peter Fonagy, 2018

Book | Recommended

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**Attachment Therapy with Adolescents and Adults: Theory and Practice post Bowlby**, by Dorothy Heard; Brian Lake; Una McCluskey, 2012

Book | Optional

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**Disinhibited Attachment Disorder in UK Adopted Children During Middle Childhood: Prevalence, Validity and Possible Developmental Origin** - in *Journal of Abnormal Child Psychology*, by Kay, C.; Green, J.; Sharma, K., 2016

Article | Optional

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**Forty-four juvenile thieves revisited: from bowlby to reactive attachment disorder** - in *Child: Care, Health and Development*, by Follan, M.; Minnis, H., 2010

**Article** | **Optional**

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**Child maltreatment: an attachment theory perspective** - in Mediterranean Journal of Clinical Psychology, by Maria Capaldo, 2018/04/01

**Article** | **Optional**

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**Early attachment trauma and the impact on child's development.** - in European Psychiatry, by D'Hooghe, D., 2016

**Article** | **Optional**

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**Attachment theory in clinical work with children: bridging the gap between research and practice**, by David Oppenheim; Douglas F. Goldsmith, ©2007

**Book** | **Optional**

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**Attachment theory and the teacher-student relationship: a practical guide for teachers, teacher educators and school leaders**, by Philip Riley, ©2011

**Book** | **Recommended**

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**The Milan seminar: clinical applications of attachment theory**, by John Bowlby; Research and Psychotherapy (Seminar), 2013

**Book** | **Recommended**

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**Fifty Years of Attachment Theory: the Donald Winnicott Memorial Lecture**, by Richard Bowlby; Pearl King, 2004

**Book** | **Optional**

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**Attachment and dynamic practice: an integrative guide for social workers and other clinicians**, by Jerrold R. Brandell; Shoshana Ringel, ©2007

**Book** | **Optional**

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**Disorganized attachment and caregiving**, by Judith Solomon; Carol George, ©2011

**Book** | **Optional**

---

**Reactive attachment disorder in adolescence** - in Adolescent Psychiatry, by Kempf, John PVoeller, Kytja K S, 2008

**Article** | **Optional**

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**Reactive attachment disorder in the classroom** - in Preventing School Failure: Alternative Education for Children and Youth, by Dusty Columbia Embury, 20200504

**Article** | **Optional**

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**Disinhibited Social Engagement Disorder in Early Childhood Predicts Reduced Competence in Early Adolescence** - in Journal of Abnormal Child Psychology, by Katherine L. Guyon-Harris; Kathryn L. Humphreys; Devi Miron; Mary Margaret Gleason; Charles A. Nelson; Nathan A. Fox; Charles H. Zeanah, 2019-10

**Article** | **Optional**

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**Self-esteem in adolescents with reactive attachment disorder or disinhibited social engagement disorder** - in Child Abuse & Neglect, by Astrid R. Seim; Thomas Jozefiak; Lars Wichstrøm; Stian Lydersen; Nanna S. Kayed, 2021

**Article** | **Recommended**

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**A quick and reliable waiting room checklist for symptoms of disinhibited social engagement disorder** - in *Developmental Child Welfare*, by Genevieve McMorran-Young; Kate Moran; David Young; Glyn Batchelor; Helen Minnis, 2021

[Article](#) | **Optional**

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**Human kind : a hopeful history**, by Rutger Bregman; Erica Moore, 2020

[Book](#) | **Recommended**

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## Key Journals (5 items)

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**International Journal of Emotional Education**

[Journal](#) | **Recommended**

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**Emotional and Behavioural Difficulties**

[Journal](#) | **Recommended**

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**Attachment & Human Development**

[Journal](#) | **Recommended**

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**Autism Research**

[Journal](#) | **Recommended**

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**School Mental Health**

[Journal](#) | **Recommended**

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## Web sites and Web pages (11 items)

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**Temple Grandin, PhD**, by Temple Grandin

[Website](#) | **Recommended**

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**Learn about Autism from a person, not just a textbook**, by Robyn Steward, 2020

[Website](#) | **Optional**

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**ARC: the attachment research community**, 2019

[Website](#) | **Optional**

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**Charlie Waller Trust**, 2022

[Website](#) | **Optional** | Mental health charity who provide mental health training, resources and consultancy with a focus on children and young people.

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**National Autistic Society**

[Website](#) | **Optional**

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**Autism Education Trust**, 2022

[Website](#) | **Recommended**

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**Education**, by Autism Society, 2022

[Webpage](#) | **Recommended**

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**Autism, PDD-NOS & Asperger's fact sheets: Effects of Autism on education and school**, by Synapse, 2008

[Webpage](#) | Optional

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**Education and Autism**, by Autism Speaks, 2022

[Webpage](#) | Recommended

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**Limpsfield Grange School - Together we make a difference**

[Website](#) | Recommended

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**Autism: how anxiety affects everything**, by Sarah Hendrickx, 2014

[Audio-visual document](#) | Recommended