

## Science 3-7 2022-23 (Terms 1, 2 and 3)

View Online



Andrews, Mandy. Exploring Play for Early Childhood Studies. London: Learning Matters, 2012. Print.

Avril Brock (Editor), Pam Jarvis, and Yinka Olusoga. Perspectives on Play : Learning for Life. New York: Routledge, 2019. Print.

Beeley, Kirstine. Science in the Early Years: Understanding the World through Play-Based Learning. London: Featherstone Education, 2012. Print.

Bryce-Clegg, Alistair. Continuous Provision in the Early Years: How to Plan Provision to Make a Positive Impact on Children's Learning. London: Featherstone, 2013. Print.

---. Creative Role Play in the Early Years: How to Plan Stimulating and Exciting Role Play, inside and Out! London: Featherstone Education, 2013. Print.

Cooper, Sue, Barry Davis, and Oxfordshire (England). County Council (Oxfordshire Science Team). Enjoy Teaching Science Investigations at Key Stage 1. Oxford: Oxfordshire Science Centre, 2004. Print.

Dale, Carolyn. Science on Display. Dunstable [England]: Belair Publications, 2005. Print.

De  
Bo

o, Max and Curriculum Partnership. The Early Years Handbook: Support for Practitioners in the Foundation Stage. Sheffield: Geographical Association, 2004. Print.

Department for Education. 'Development Matters: Non-Statutory Curriculum Guidance for the Early Years Foundation Stage'. 2023. Web.  
<[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007446/6.7534\\_DfE\\_Development\\_Matters\\_Report\\_and\\_illustrations\\_web\\_2\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf)>.

---. 'Science Programmes of Study: Key Stages 1 and 2: National Curriculum in England'. 2013. Web.  
<[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425618/PRIMARY\\_national\\_curriculum\\_-\\_Science.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425618/PRIMARY_national_curriculum_-_Science.pdf)>.

---. 'Statutory Framework for the Early Years Foundation Stage: Setting the Standards for Learning, Development and Care for Children from Birth to Five'. 2021. Web.  
<[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/92526/02\\_Statutory\\_framework\\_for\\_the\\_early\\_years\\_foundation\\_stage.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/92526/02_Statutory_framework_for_the_early_years_foundation_stage.pdf)>.

[\\_data/file/974907/EYFS\\_framework\\_-\\_March\\_2021.pdf](#)>.

Devereux, Jane and Open University. *Science for Primary and Early Years*. 2nd ed. London: SAGE, 2007. Print.

Education Endowment Foundation. 'Thinking, Doing, Talking Science'. N.p., 2018. Web. <<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/thinking-doing-talking-science>>.

---. 'Thinking, Doing, Talking Science: Evaluation Report and Executive Summary'. 2015. Web. <[https://educationendowmentfoundation.org.uk/public/files/Projects/Evaluation\\_Reports/Oxford\\_Science.pdf](https://educationendowmentfoundation.org.uk/public/files/Projects/Evaluation_Reports/Oxford_Science.pdf)>.

Ephgrave, Anna. *Planning in the Moment with Young Children: A Practical Guide for Early Years Practitioners and Parents*. Milton Park, Abingdon, Oxon: Routledge, 2018. Print.

Fisher, Julie, Oxfordshire (England). County Council, and Oxford Brookes University. *Transition: Building on Foundation Stage Practice in Year One*. Oxford: Oxford Brookes University, 2009. Print.

Hutchin, Vicky. *Effective Practice in the EYFS: An Essential Guide*. Maidenhead: Open University Press, 2013. Print.

Knight, Sara. *Risk and Adventure in Early Years Outdoor Play: Learning from Forest Schools*. Los Angeles, [Calif.]: SAGE, 2011. Web. <<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781446210307&uid=^u>>.

Lee, Trisha. *Princesses, Dragons and Helicopter Stories: Storytelling and Story Acting in the Early Years*. London: Routledge, 2016. Print.

Loxley, Peter et al. *Teaching Primary Science: Promoting Enjoyment and Developing Understanding*. Third edition. London: Routledge, 2018. Web. <<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?dclid=5179618>>.

Mardell, Ben. 'The State of Play in School: Defining and Promoting Playful Learning in Formal Education Settings'. *International Journal of Play* 8.3 (20190902): n. pag. Web.

Palaiologou, Ioanna, ed. *The Early Years Foundation Stage: Theory and Practice*. 4th edition. London: SAGE Publications Ltd, 2021. Print.

Peacock, Graham. *Primary Science: Knowledge and Understanding*. 6th ed. *Achieving QTS*. London: Learning Matters, 2012. Print.

Stead, Di, and Lois Kelly, eds. *Inspiring Science in the Early Years: Exploring Good Practice*. Maidenhead, Berkshire: Open University Press, 2015. Print.

Weavers, Gaynor, Brenda Keogh, and Stuart Naylor. *Made You Look, Made You Think, Made You Talk*. Sandbach: Millgate House Education, 2008. Print.

Whitebread, David, and Penny Coltman. Teaching and Learning in the Early Years. Fourth edition. Milton Park, Aingdon, Oxon: Routledge, 2015. Web.  
<<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781315858234&uid=^u>>.

Wild, Mary et al. Themes and Debates in Early Childhood. [New ed.]. Early years series. Exeter: Learning Matters, 2013. Web.  
<<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781446274668&uid=^u>>.