Leading and Managing People in Education (Semester 1 and 2)

This module brings together a range of themes and concerns in the leadership and management of staff in educational organisations. Drawing on national and international examples, it combines theoretical perspectives with practical concerns about staff leadership, management and development.



Adair, John Eric (2009a) Effective leadership: how to be a successful leader. New ed. London: Pan

Adair, John Eric (2009b) Effective teambuilding: how to make a winning team. New rev. ed. London: Pan.

Ainscow, Mel, Dyson, Alan, and Booth, Tony (2006) Improving schools, developing inclusion . London: Routledge.

Aubrey, C. (2011) Leading and managing in the early years. 2nd ed. London: SAGE.

Aubusson, P., Ewing, R. and Hoban, G.F. (2009) Action learning in schools: reframing teachers' professional learning and development. London: Routledge.

Belbin, R. M. (2010) Management teams: why they succeed or fail. 3rd ed. Oxford: Elsevier Butterworth-Heinemann.

Belbin, R.M. (2000a) Beyond the team. Oxford: Butterworth-Heinemann. Available at: https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/9780080500065.

Belbin, R.M. (2000b) Beyond the team. Oxford: Butterworth-Heinemann. Available at: https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/9780080500065.

Belbin, R.M. (2010) Management teams: why they succeed or fail [electronic resource]. 3rd ed. Amsterdam: Elsevier/Butterworth-Heinemann. Available at: https://oxfordbrookes.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/brookes/detail.action?docID=535052.

Belbin, R.M. (2022) Team roles at work [electronic resource]. Third edition. Abingdon: Routledge. Available at: https://doi.org/10.4324/9781003163152.

Belbin, R.M. (2023) Team roles at work [print]. Third edition. Abingdon, Oxon: Routledge.

Bell, Judith and Harrison, Bernard T. (1995) Vision and values in managing education: successful leadership principles and practice. London: David Fulton.

Bennett, N. et al. (2003) 'Distributed leadership: A Review of Literature.' National College for School Leadership. Available at:

http://oro.open.ac.uk/8534/1/bennett-distributed-leadership-full.pdf.

Blanchard, Kenneth H., Carew, Donald, and Parisi-Carew, Eunice (1994) The one minute manager builds high performing teams. London: Fontana.

Blanchard, Kenneth H., Zigarmi, Patricia, and Zigarmi, Drea (1994) Leadership and the one minute manager. London: HarperCollinsBusiness.

Blanchard, K.H., Carew, D. and Parisi-Carew, E. (1996) The one minute manager builds high performance teams. London: HarperCollinsBusiness.

Blandford, Sonia (1997) Middle management in schools: how to harmonise managing and teaching for an effective school. London: Pitman.

Bottery, M. (2004) The Challenges of Educational Leadership. London: Sage Publications.

Bradshaw, P. et al. (2012) Leading professional practice in education. London: SAGE.

Branson, C.M. and Gross, S.J. (eds) (2014) Handbook of ethical educational leadership. New York, NY: Routledge.

Briggs, Ann R. J. (2006) Middle management in FE. London: Continuum.

Briggs, Ann R. J. and Sommefeldt, Daniela (2002) Managing effective learning and teaching . London: Paul Chapman.

Briggs, A.R.J. and Sommefeldt, D. (2002) Managing effective learning and teaching [electronic resource]. London: Paul Chapman. Available at: https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/managing-effective-learning-and-teaching.

Brighouse, H. et al. (2010) Educational equality. 2nd ed. London: Continuum International.

Brown, Sandra et al. (2001) Continuing professional development: LEA and school support for teachers. Slough: National Foundation for Educational Research.

Brundrett, M. and Crawford, M. (2008) Developing school leaders: an international perspective. London: Routledge.

Brundrett, Mark, Burton, Neil, and Smith, Robert (2003) Leadership in education. London: Sage. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=254574.

Bubb, Sara and Earley, Peter (2004) Managing teacher workload: work-life balance and wellbeing. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334466.

Bubb, Sara and Earley, Peter (2007) Leading and managing continuing professional development. 2nd ed. London: Paul Chapman.

Burton, Neil and Brundrett, Mark (2005) Leading the curriculum in the primary school. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334446.

Bush, T., Bell, L. and Middlewood, D. (eds) (2019) Principles of educational leadership and management. Third edition. London: SAGE.

Bush, T. and Glover, D. (2003) 'School leadership: concepts and evidence: summary report'. [Nottingham]: National College for School Leadership. Available at: https://dera.ioe.ac.uk/id/eprint/4904/.

Bush, T. and Middlewood, D. (2013a) Leading and managing people in education. Third edition. London: SAGE.

Bush, T. and Middlewood, D. (2013b) Leading and managing people in education. Third edition. London: SAGE.

Bush, T., Middlewood, D. and Bush, T. (2005a) Leading and managing people in education [electronic resource]. [2nd ed.]. London: SAGE. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/leading-and-managing-people-in-education.

Bush, T., Middlewood, D. and Bush, T. (2005b) Leading and managing people in education [electronic resource]. [2nd ed.]. London: SAGE. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/leading-and-managing-people-in-education.

Bush, T. and Standing Conference for Research in Educational Leadership and Management (1999) Educational management: redefining theory, policy, and practice [electronic resource]. London: Paul Chapman. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/educational-management.

Bush, Tony (2008) Leadership and management development in education. London: SAGE.

Bush, Tony (2011) Theories of educational leadership and management. 4th ed. London: SAGE.

Bush, Tony and Standing Conference for Research in Educational Leadership and Management (1999) Educational management: redefining theory, policy and practice. London: Chapman.

Busher, H. (2006) Understanding educational leadership: people, power and culture. Maidenhead: Open University Press.

Busher, Hugh, Harris, Alma, and Wise, Christine (2000) Subject leadership and school improvement. London: Paul Chapman.

Campbell, Anne, McNamara, Olwen, and Gilroy, Peter (2004) Practitioner research and professional development in education. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=254812.

Centre for the use of Research & Evidence in Education (CUREE) (no date). Available at: http://www.curee.co.uk/.

Chin, J.L., Trimble, J.E. and Garcia, J.E. (eds) (2018) Global and culturally diverse leaders and leadership: new dimensions and challenges for business, education and society. First edition. Bingley, UK: Emerald Publishing. Available at:

https://www-emeraldinsight-com.oxfordbrookes.idm.oclc.org/doi/book/10.1108/S2058-880 12017.

Chivers, Judith (1995) Teambuilding with teachers. London: Kogan Page.

Coleman, M. (2002) Women as headteachers: striking a balance. Stoke-on-Trent: Trentham.

Coleman, M. (2010) Educational Leadership and Management: Developing Insights and Skills. Maidenhead: McGraw-Hill International (UK) Ltd.

Coleman, Marianne and Earley, Peter (2005) Leadership and management in education: cultures, change and context. Oxford: Oxford University Press.

Collard, J. and Reynolds, C. (2005) Leadership, gender and culture in education: male and female perspectives. Maidenhead: Open University Press. Available at: https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?do cID=287837.

Collins, David (2006) Survival guide for college managers and leaders. London: Continuum.

Continuing Professional Development Review Group (2004) 'The impact of collaborative CPD on classroom teaching and learning'. London: EPPI-Centre. Available at: https://web.archive.org/web/20061007070431/http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/CPD/cpd_protocol2.pdf.

CPD leader - TDA [Archived content] (no date). Available at: http://webarchive.nationalarchives.gov.uk/20120203163341/http://www.tda.gov.uk/cpd-leader.aspx.

Crawford, Megan (2009) Getting to the heart of leadership: emotion and educational leadership. London: SAGE.

Crawford, Megan, Kydd, Lesley, and Riches, Colin R. (1997) Leadership and teams in educational management. Buckingham: Open University Press.

Daley, M., Orr, K. and Petrie, J. (eds) (2017) The principal: power and professionalism in FE. Stoke-on-Trent: Trentham Books.

Davidson, Marilyn J. and Burke, Ronald J. (1994) Women in management: current research issues. London: Paul Chapman.

Davidson, Marilyn J. and Burke, Ronald J. (2000) Women in management: Vol. 2: Current research issues. London: SAGE. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=483329.

Davidson, Marilyn J. and Cooper, Cary L. (1992) Shattering the glass ceiling: the woman manager. London: Paul Chapman Publishing.

Davies, Brent (2009) The essentials of school leadership. 2nd ed. London: SAGE.

Davies, Brent and Brighouse, Tim (2008) Passionate leadership in education. London: SAGE.

Davies, Brent, Ellison, Linda, and Bowring-Carr, Christopher (2005) School leadership in the 21st century: developing a strategic approach. 2nd ed. London: RoutledgeFalmer. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=181854.

Davies, Lynn (2004) Education and conflict: complexity and chaos. London:

RoutledgeFalmer. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=181924.

Day, C. and Gurr, D. (eds) (2014) Leading schools successfully: stories from the field. London: Routledge.

Day, Christopher (2007a) Teachers matter: connecting work, lives and effectiveness.

Maidenhead: McGraw-Hill/Open University Press. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=316267.

Day, Christopher (2007b) Teachers matter: connecting work, lives and effectiveness.

Maidenhead: McGraw-Hill/Open University Press. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=316267.

Day, Christopher and Sachs, Judyth (2004) International handbook on the continuing professional development of teachers. Maidenhead: Open University Press. Available at: https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?do cID=287834.

Dean, Joan (1991) Professional development in school. Milton Keynes: Open University.

Department for Education (no date). Available at: http://www.education.gov.uk/.

Dimmock, C.A.J. (2012) Leadership, capacity building and school improvement: concepts, themes and impact. Abingdon, Oxon: Routledge. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=838174.

Earley, P. (2013) Exploring the school leadership landscape: changing demands, changing

realities. London: Bloomsbury Academic.

Earley, Peter, Fidler, Brian, and Ouston, Janet (1996) Improvement through inspection?: complementary approaches to school development. London: David Fulton.

Earley, Peter, Weindling, Dick, and British Educational Leadership, Management and Administration Society (2004) Understanding school leadership. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=254601.

Education and Lifelong Learning (no date). Available at: http://scotland.gov.uk/Topics/Research/by-topic/education-and-training.

'Educational management administration and leadership' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/54431746.

English, F.W. (2011a) The SAGE handbook of educational leadership: advances in theory, research, and practice. 2nd ed. London: SAGE.

English, F.W. (2011b) The SAGE handbook of educational leadership: advances in theory, research, and practice [electronic resource]. 2nd ed. Thousand Oaks, Calif: SAGE. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/reference/hdbk_eduleadership2ed.

Eraut, M. (1994) Developing professional knowledge and competence. London: Falmer Press. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=167243.

Evans, N.J. et al. (2017) Disability in higher education: a social justice approach. Hoboken, New Jersey: John Wiley & Sons.

Everard, K. B., Morris, Geoffrey, and Wilson, Ian (2004) Effective school management. 4th ed. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334384.

Fink, Dean (2005) Leadership for mortals: developing and sustaining leaders of learning. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334444.

Fink, Dean (2010) The succession challenge: building and sustaining leadership capacity through succession management. London: SAGE. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=743650.

Fisher, Roger, Ury, William, and Patton, Bruce (1997) Getting to yes: negotiating an agreement without giving in. 2nd ed. London: Arrow Business Books.

Fullan, Michael (2008) What's worth fighting for in headship? 2nd ed. London: McGraw-Hill Higher Education.

Fuller, K. (2013a) Gender, identity and educational leadership. London: Bloomsbury Academic. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781441118417&uid=^u.

Fuller, K. (2013b) Gender, identity and educational leadership. London: Bloomsbury Academic. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781441118417&uid=^u.

Gentle, P. and Forman, D. (2014) Engaging leaders: the challenge of inspiring collective commitment in universities. London: Routledge.

Gewirtz, Sharon (2009) Changing teacher professionalism: international trends, challenges and ways forward. London: Routledge.

Gleeson, Denis and Husbands, Christopher T. (2001) The performing school: managing teaching and learning in a performance culture. London: RoutledgeFarmer.

Goldman, A. (2009) Destructive leaders and dysfunctional organizations: a therapeutic approach. Cambridge: Cambridge University Press.

Goleman, Daniel et al. (2008) The new leaders: transforming the art of leadership into the science of results. London: Sphere.

Gorard, S. et al. (2010) Equity in education: an international comparison of pupil perspectives. Basingstoke: Palgrave Macmillan. Available at: https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9780230277335&uid=^u.

Gorard, Stephen et al. (2010) Equity in education: an international comparison of pupil perspectives. Basingstoke: Palgrave Macmillan.

Griffiths, D. and Portelli, J.P. (eds) (2015) Key questions for educational leaders. Burlington, Ontario, Canada: Word & Deed Publishing Incorporated & Edphil Books.

Gronn, P. (2000) 'Distributed Properties: A New Architecture for Leadership', Educational Management Administration & Leadership, 28(3), pp. 317–338. Available at: https://doi.org/10.1177/0263211X000283006.

Gronn, P. (2003) The new work of educational leaders: changing leadership practice in an era of school reform [electronic resource]. London: Paul Chapman. Available at: https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/the-new-work-of-educational-leaders.

Gronn, Peter (2003) The new work of educational leaders: changing leadership practice in an era of school reform. London: Paul Chapman.

Gundara, Jagdish (2000) Interculturalism, education and inclusion. London: Paul Chapman.

Gundara, J.S. (2000) Interculturalism, education and inclusion [electronic resource]. London: Paul Chapman. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/interculturalismeducation-and-inclusion.

Gunter, H. (2014) Educational leadership and Hannah Arendt. London: Routledge.

Gunter, Helen (2001) Leaders and leadership in education. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=254669.

Hall, R. and Winn, J. (eds) (2017) Mass intellectuality and democratic leadership in higher education. London: Bloomsbury Academic, An imprint of Bloomsbury Publishing Plc.

Hall, Valerie (1996) Dancing on the ceiling: a study of women managers in education. London: Paul Chapman.

Harper, Harriet (1997) Management in further education: theory and practice. London: David Fulton.

Harris, A. (2006) 'Opening up the "Black Box" of Leadership Practice: Taking a Distributed Leadership Perspective.', International Studies in Educational Administration (Commonwealth Council for Educational Administration & Management (CCEAM)), 34(2), pp. 37–45. Available at:

http://search.ebscohost.com.oxfordbrookes.idm.oclc.org/login.aspx?direct=true&db=a9h& AN=24234152&site=ehost-live.

Harris, A. (2009) Distributed leadership: different perspectives [electronic resource]. [Dordrecht]: Springer. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781402097379&uid=^u.

Harris, Alma (2008) Distributed school leadership: developing tomorrow's leaders. London: Routledge.

Harris, Alma (2009) Distributed leadership: different perspectives. Dordrecht: Springer.

Harris, Alma and Muijs, Daniel (2005) Improving schools through teacher leadership. Maidenhead: Open University Press. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=290376.

Harris, Belinda (2007) Supporting the emotional work of school leaders. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=354940.

Hartle, F. and Thomas, K. (2003) 'Growing tomorrow's school leaders: the challenge: full report'. Nottingham: National College for School Leadership. Available at:

http://dera.ioe.ac.uk/4929/.

Higham, Rob, Hopkins, David, and Matthews, Peter (2009) System leadership in practice. Maidenhead: McGraw-Hill Open University Press.

Hoban, Garry F. (2002) Teacher learning for educational change: a systems thinking approach. Buckingham: Open University Press.

Hofstede, Geert (2001) Culture's consequences: comparing values, behaviors, institutions, and organizations across nations. 2nd ed. London: Sage Publications.

Hofstede, Geert H., Hofstede, Gert Jan, and Minkov, Michael (2010) Cultures and organizations: software of the mind: international cooperation and its importance for survival. Rev. and expanded 3rd ed. London: McGraw-Hill.

Hofstede, G.H., Hofstede, G.J. and Minkov, M. (2010) Cultures and organizations: software of the mind: international cooperation and its importance for survival. Rev. and expanded 3rd ed. New York: McGraw-Hill. Available at:

 $https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9780071770156&uid=^u.$

Hoyle, E. and Wallace, M. (2005) Educational leadership: ambiguity, professionals and managerialism. London: SAGE. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334379.

'International Journal of Education' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/320763879.

'International studies in educational administration' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/51169547.

Isenhart, Myra Warren and Spangle, Michael (2000) Collaborative approaches to resolving conflict. London: Sage.

Iszatt-White, M. et al. (2012) Leadership in post-compulsory education. London: Bloomsbury Academic. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=683406.

Jameson, Jill (2006) Leadership in post compulsory education: inspiring leaders of the future. London: David Fulton.

Jameson, Jill and McNay, Ian (2007) Ultimate FE leadership and management handbook. London: Continuum.

Johnson, C.E. (2015a) Meeting the ethical challenges of leadership: casting light or shadow. Fifth edition. Thousand Oaks, California: SAGE Publications.

Johnson, C.E. (2015b) Meeting the ethical challenges of leadership: casting light or shadow. Fifth edition. Thousand Oaks, California: SAGE Publications.

Jones, J., Jenkin, M. and Lord, S. (2006) Developing effective teacher performance [electronic resource]. London: Paul Chapman. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781847878540&uid=^u.

Jones, Jeff, Jenkin, Mazda, and Lord, Sue (2006) Developing effective teacher performance. London: Paul Chapman.

'Journal of Cases in Educational Leadership' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/51027337.

'Journal of education policy' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/41407331.

'Journal of further and higher education' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/44003549.

'Journal of research in international education' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/51540531.

Joyce, B. and Showers, B. (1980) 'Improving Inservice Training: The Message of Research.', Educational Leadership, 37(5), pp. 379–385. Available at:

http://search.ebscohost.com.oxfordbrookes.idm.oclc.org/login.aspx?direct=true&db=a9h&AN=7731338&site=ehost-live.

Kolb, D.A. (2015) Experiential learning: experience as the source of learning and development. Second edition. Upper Saddle River, New Jersey: Pearson Education, Inc. Available at:

https://learning.oreilly.com/library/view/experiential-learning-experience/9780133892512/? ar.

Kruse, S.D. and Gray, J.A. (2019) A case study approach to educational leadership. New York, NY: Routledge.

Kydd, Lesley et al. (2003) Leading people and teams in education. London: Open University in association with Paul Chapman.

Kydd, Lesley, Crawford, Megan, and Riches, Colin R. (1997) Professional development for educational management. Buckingham: Open University Press.

Laar, B. (2014) Primary heads: exceptional leadership in the primary school. Bancyfelin: Crown House Publishing. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=1584406.

Leicester, Mal (1991) Equal opportunities in school: social class, sexual orientation, race, gender and special needs. Harlow: Longman.

Leithwood, Kenneth A., Riehl, Carolyn, and National College for School Leadership (Great Britain) (2003) What we know about successful school leadership. National College for School Leadership.

Lewis, Vicky, Habeshaw, Sue, and Lewis, Vicky (1990) 53 interesting ways to promote equal opportunities in education. Bristol: Technical and Educational Services.

Lumby, J. and Coleman, M. (2007a) Leadership and diversity: challenging theory and practice in education [electronic resource]. Los Angeles, [Calif.]: SAGE. Available at: https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/leadership-and-diversity.

Lumby, J. and Coleman, M. (2007b) Leadership and diversity: challenging theory and practice in education [electronic resource]. Los Angeles, [Calif.]: SAGE. Available at: https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/leadership-and-diversity.

Lumby, Jacky (2001) Managing further education: learning enterprise. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=334463.

Lumby, Jacky and Coleman, Marianne (2007a) Leadership and diversity: challenging theory and practice in education. London: SAGE.

Lumby, Jacky and Coleman, Marianne (2007b) Leadership and diversity: challenging theory and practice in education. London: SAGE.

Lumby, Jacky, Crow, Gary, and Pashiardis, Petros (2008) International handbook on the preparation and development of school leaders. London: Routledge.

MacBeath, John E. C. and Dempster, Neil (2008) Connecting leadership and learning: principles for practice. London: Routledge. Available at: https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?do cID=355852.

Magno, C.S. (2013) Comparative perspectives on international school leadership: policy, preparation, and practice. New York: Routledge. Available at: https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?do cID=1125296.

McNally, J. and Blake, A. (2008) 'New teachers as learners: a model of early professional development', Teaching and Learning Research Briefing, no. 56, October 2008(56). Available at: https://strathprints.strath.ac.uk/id/eprint/27873.

Mercer, Justine, Barker, Bernard, and Bird, Richard (2010) Human resource management in education: contexts, themes and impact. Abingdon: Routledge.

Middlewood, D. and Abbott, I. (2017) Managing staff for improved performance: human resource management in schools. London, UK: Bloomsbury Academic, an imprint of Bloomsbury Publishing, Plc.

Middlewood, David and Burton, Neil (2001) Managing the curriculum. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=1023921.

Middlewood, David and Parker, Richard (2009) Leading and managing extended schools: ensuring every child matters. London: SAGE. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=537772.

Morrison, Marlene (2009) Leadership and learning: matters of social justice. Charlotte, NC: Information Age.

Mullins, L.J. and Rees, G. (2023) Management and organisational behaviour. Thirteenth edition. Harlow, United Kingdom: Pearson Edication.

Niesche, Richard (2011) Foucault and educational leadership: disciplining the principal. Abingdon: Routledge. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=668833.

Northouse, P.G. (2021) Introduction to leadership: concepts and practice. Fifth edition. Thousand Oaks, California: SAGE.

Northouse, P.G. and Lee, M. (2019) Leadership case studies in education. Second edition. Thousand Oaks, California: SAGE Publications, Inc.

O'Donoghue, T.A. (2016) School leadership in diverse contexts. Edited by S. Clarke. Abingdon, Oxon: Routledge is an imprint of the Taylor & Francis Group, an Informa business.

Ouston, Janet and British Educational Management and Administration Society (1993) Women in education management. Harlow: Longman in association with the British Educational Management and Administration Society.

Preedy, Margaret et al. (2012) Educational leadership: context, strategy and collaboration. London: SAGE.

'Professional development in education' (no date a).

'Professional development in education' (no date b). Available at: https://oxfordbrookes.on.worldcat.org/oclc/209894109.

Reeves, Jenny and British Educational Leadership and Management Association (2002) Performance management in education: improving practice. London: Paul Chapman. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=1023923.

Research - Data, research and statistics (no date). Available at: http://www.education.gov.uk/researchandstatistics/research.

Richardson, P.W., Karabenick, S.A. and Watt, H.M.G. (eds) (2014) Teacher motivation: theory and practice. New York, NY: Routledge. Available at: https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/edit/10.4324/9780203119 273/teacher-motivation-paul-richardson-stuart-karabenick-helen-watt.

Riley, K.A. (2013) Leadership of place: stories from schools in the US, UK and South Africa. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

Riley, Kathryn (1994) Quality and equality: promoting opportunities in schools. London: Cassell.

Robbins, Harvey and Finley, Michael (2000) Why teams don't work: what went wrong and how to make it right. New ed. London: Texere.

Robertson, Jan and British Educational Leadership, Management & Administration Society (2008) Coaching educational leadership: building leadership capacity through partnership. London: SAGE.

Robson, Jocelyn (2006) Teacher professionalism in further and higher education: challenges to culture and practice. London: Routledge.

Samier, E.A. and Schmidt, M. (2010) Trust and betrayal in educational administration and leadership. London: Routledge. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=517093.

Samier, Eugénie Angèle and Schmidt, Michèle (2009) Emotional dimensions of educational administration and leadership. London: Routledge.

Santamari

a, Lorri J. and Santamari

а,

Andre

s P. (2012) Applied critical leadership in education: choosing change. New York: Routledge. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action? doclD=957658.

Schedlitzki, D. and Edwards, G. (2022) Studying leadership: traditional and critical approaches. Third edition. Los Angeles: SAGE.

'School leadership and management' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/37927773.

'School organisation' (no date). Available at: https://oxfordbrookes.on.worldcat.org/oclc/226001691.

Senge, Peter M. (2006) The fifth discipline: the art and practice of the learning organization . 2nd ed. London: Random House Business.

Sergiovanni, Thomas J. (2001) Leadership: what's in it for schools? London: Routledge/Falmer.

Shapiro, Joan Poliner and Stefkovich, Jacqueline Anne (2011) Ethical leadership and decision making in education: applying theoretical perspectives to complex dilemmas. 3rd ed. London: Routledge. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=547342.

Siraj-Blatchford, I., Manni, L., and University of London (2007) Effective leadership in the early years sector: the ELEYS study. London: University of London, Institute of Education. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=644097&site=ehost-live.

Smith, E. (2012) Key issues in education and social justice. London: SAGE.

Smith, P. and Bell, L. (2014) Leading schools in challenging circumstances: strategies for success. London: Bloomsbury Academic.

Stoll, Louise and Louis, Karen Seashore (2007) Professional learning communities. Maidenhead: Open University Press. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=316325.

Taysum, A. (2010) Evidence informed leadership in education. London: Continuum. Available at:

https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?doclD=564310.

Teacher Training Resource Bank [ARCHIVED CONTENT] (no date). Available at: http://webarchive.nationalarchives.gov.uk/20101021152907/http://www.ttrb.ac.uk/.

Theoharis, G. and Scanlan, M.K. (eds) (2015) Leadership for increasingly diverse schools. New York: Routledge.

Thomson, Pat (2009) School leadership: heads on the block. London: Routledge.

Timperley, Helen and Robertson, Jan (2011) Leadership and learning. London: SAGE.

Tomlinson, H. and British Educational Leadership, Management & Administration Society (2004) Educational leadership: personal growth for professional development [electronic resource]. London: SAGE. Available at:

https://oxfordbrookes.idm.oclc.org/login?url=http://sk.sagepub.com/books/educational-lead ership.

Tomlinson, Harry (2004) Educational management. London: RoutledgeFalmer.

Tomlinson, Harry and British Educational Leadership, Management & Administration Society (2004) Educational leadership: personal growth for professional development. London: SAGE.

Townsend, Tony and MacBeath, John E. C. (2011) International handbook of leadership for learning. Dordrecht: Springer.

Tranter, Susan and Tranter, Susan (2006) Teaching and managing in schools: the next step [2nd ed.]. Harlow: Pearson Longman.

Vineall, Tony and Great Britain (2000) Ninth report 2000: presented to Parliament by the Prime Minister and the Secretary of State for Education and Employment by Command of Her Majesty; February 2000. London: HMSO.

Walker, A. et al. (no date) 'Effective leadership in multi-ethnic schools'. National College for School Leadership. Available at:

https://repository.lincoln.ac.uk/articles/report/Effective_leadership_in_multi-ethnic_schools_school_community_perspectives_and_their_leadership_implications/24343135.

Wallace, M. and Poulson, L. (2003) Learning to read critically in educational leadership and management [electronic resource]. London: SAGE. Available at: https://oxfordbrookes.on.worldcat.org/oclc/70751606.

Western, S. (2019) Leadership: a critical text. Third edition. London: SAGE.

Whitty, G. (2000) 'Teacher professionalism in new times', Journal of In-Service Education, 26(2), pp. 281–295. Available at: https://doi.org/10.1080/13674580000200121.

Wilkins, R. (2014) Education in the balance: mapping the global dynamics of school leadership. London: Bloomsbury.

Woodward, M. (1991) 'Staff development in further education', in Managing the professional development of teachers. Milton Keynes: Open University Press.

Wragg, E. C. (2004) Performance pay for teachers: the views and experiences of heads and teachers. London: RoutledgeFalmer.