

# Introduction to Educational Research (Term 1)

View Online



This module introduces the trainee to the history and role of educational research. It includes a consideration of the validity and reliability of a range of contemporary evidence that underpins the professional knowledge of primary school teachers. It aims to provide a grounding in criticality and the communication of findings in an appropriate form

---

Bailey S, *Academic Writing: A Handbook for International Students* (Fifth Edition, Routledge 2018)

<<https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1650435&site=ehost-live>>

'British Educational Research Journal'

<<https://oxfordbrookes.on.worldcat.org/oclc/321019807>>

'British Journal of Educational Studies'

<<https://oxfordbrookes.on.worldcat.org/oclc/50069179>>

British Psychological Society, Training College Association (Great Britain), and Association of Teachers in Colleges and Departments of Education (Great Britain), 'The British Journal of Educational Psychology' <<https://oxfordbrookes.on.worldcat.org/oclc/43904387>>

Christensen PM and James A, *Research with Children: Perspectives and Practices* (2nd ed, Routledge 2008)

Cohen L, Manion L and Morrison K, *Research Methods in Education* (Eighth edition, Routledge 2018)

<<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1614634&site=ehost-live>>

Copus, Julia, *Brilliant Writing Tips for Students, vol Pocket study skills* (Palgrave Macmillan 2009)

<<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781137013996&uid=^u>>

Cottrell S, *Mindfulness for Students* (Palgrave 2018)

—, *The Study Skills Handbook* (Fifth edition, Red Globe Press 2019)

<<https://oxfordbrookes.on.worldcat.org/oclc/1084318402>>

—, *The Study Skills Handbook* (Fifth edition, Red Globe Press 2019)  
<<https://oxfordbrookes.on.worldcat.org/oclc/1084318402>>

Cox E, 'What Is Imposter Syndrome and How Can You Combat It?'  
<<https://www.youtube.com/watch?v=ZQUxL4Jm1Lo>>

Crene P and Lea MR, *Writing at University: A Guide for Students*, vol Open UP study skills (3rd ed, McGraw-Hill Open University Press 2008)  
<<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?dclid=345134>>

—, *Writing at University: A Guide for Students* (3rd ed, McGraw-Hill Open University Press 2008)

Denscombe M, *The Good Research Guide: Research Methods for Small-Scale Social Research Projects* (Seventh edition, Open University Press, McGraw Hill 2021)

Department for Education, 'ITT Core Content Framework'  
<[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974307/ITT\\_core\\_content\\_framework\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974307/ITT_core_content_framework_.pdf)>

—, 'Teachers' Standards' (2021)  
<<https://www.gov.uk/government/publications/teachers-standards>>

—, 'Keeping Children Safe in Education 2023: Statutory Guidance for Schools and Colleges'  
<[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1161273/Keeping\\_children\\_safe\\_in\\_education\\_2023\\_-\\_statutory\\_guidance\\_for\\_schools\\_and\\_colleges.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf)>

East London NHS Foundation Trust, 'Identifying Negative Thoughts: Falling into a Thinking Trap' <<https://www.youtube.com/watch?v=Pwe-SyJkhCo>>

'Education 3-13' <<https://oxfordbrookes.on.worldcat.org/oclc/60624337>>

'Educational Studies' <<https://oxfordbrookes.on.worldcat.org/oclc/703920294>>

'European Journal of Psychology of Education'  
<<https://oxfordbrookes.on.worldcat.org/oclc/243561657>>

Glazzard J and Stones S, *The ITT Core Content Framework: What Trainee Primary School Teachers Need to Know* (Learning Matters 2020)

Goatly A and Hiradhar P, *Critical Reading and Writing in the Digital Age: An Introductory Coursebook* (Second edition, Routledge 2016)  
<<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/9781315616728>>

Godfrey J, *Reading & Making Notes* (Second edition, Palgrave Macmillan 2014)

—, *Reading & Making Notes*, vol Pocket study skills (Second edition, Palgrave Macmillan 2014)  
<<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/o>

penreader?id=OxfBrookes&isbn=9781137402608&uid=^u>

—, How to Use Your Reading in Your Essays (Third edition, Palgrave 2018)

Harvard University. Graduate School of Education, 'Harvard Educational Review'  
<<https://oxfordbrookes.on.worldcat.org/oclc/998827264>>

History of Education Society (Great Britain), 'History of Education'  
<<https://oxfordbrookes.on.worldcat.org/oclc/682414482>>

'International Journal of Qualitative Studies in Education'  
<<https://oxfordbrookes.on.worldcat.org/oclc/38272163>>

'Journal of Education Policy' <<https://oxfordbrookes.on.worldcat.org/oclc/41407331>>

'Journal of Research in International Education'  
<<https://oxfordbrookes.on.worldcat.org/oclc/51540531>>

Keshav S, 'How to Read a Paper' (20070720) 37 ACM SIGCOMM Computer Communication Review

Lewis A and Lindsay G, Researching Children's Perspectives (Open University Press 2000)  
<<https://oxfordbrookes.idm.oclc.org/login?url=https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9780335232130&uid=^u>>

MindWell, 'The Vicious Cycle of Anxiety'  
<<https://www.mindwell-leeds.org.uk/myself/exploring-your-mental-health/anxiety/the-vicious-cycle-of-anxiety/>>

NASUWT, 'Policy Paper on Teacher Professionalism (England)'  
<<https://www.naswt.org.uk/advice/in-the-classroom/professionalism/teacher-training-professionalism-england-/policy-paper-on-teacher-professionalism-england.html>>

National Cyber Security Centre, 'Cyber Security Training for School Staff' (2021)  
<<https://www.ncsc.gov.uk/information/cyber-security-training-schools>>

Newby P, Research Methods for Education (Second edition, Routledge 2014)

Oxford Brookes University, 'Library' <<https://www.brookes.ac.uk/library/>>

Oxford Brookes University Library, 'Citing Your References Using the Harvard (Author-Date) System'  
<<https://radar.brookes.ac.uk/radar/items/370e1de4-8ea3-18c5-0eb6-676d7efc9533/1/>>

—, 'For New Starters' (2022)  
<<https://www.brookes.ac.uk/library/resources-and-services/for-new-starters>>

—, 'How to Reference and Avoid Plagiarism' (2022)  
<<https://www.brookes.ac.uk/library/how-to/reference-and-avoid-plagiarism>>

—, 'Welcome to LibrarySearch' <<https://www.youtube.com/watch?v=FffPiESpSso>>

—, 'Bitesize Referencing Videos'

<<https://brookes.cloud.panopto.eu/Panopto/Pages/Sessions/List.aspx#folderID=%2227f13c44-14f6-43f9-ac5d-ae2e00c9c9c7%22>>

'Oxford Review of Education' <<https://oxfordbrookes.on.worldcat.org/oclc/41979800>>

Pears R and Shields GJ, Cite Them Right: The Essential Referencing Guide (12th edition, Bloomsbury Academic 2022)

<<https://www-citethemrightonline-com.oxfordbrookes.idm.oclc.org/>>

Pring R, Philosophy of Educational Research (Third edition, Bloomsbury Academic 2015)

'Research Papers in Education' <<https://oxfordbrookes.on.worldcat.org/oclc/44003710>>

Rothera H, 'How to Use the Course Resource Help Page for Education and Early Years'

<<https://brookes.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=55f4c31b-6b1f-4f50-ae98-acfc00dade04>>

Rothera H and Olehnovics C, 'Course Resource Help for Education and Early Years/Early Childhood Studies' (2023)

<<https://www.brookes.ac.uk/Library/Resources-and-services/Course-resource-help/Education-and-Early-Years-Early-Childhood-Studies/>>

Scott D and Morrison M, Key Ideas in Educational Research (Continuum 2006)

<<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?dclid=436117>>

South West Grid for Learning, 'Online Safety for Schools'

<<https://swgfl.org.uk/online-safety/>>

Stone G (ed), Professionalism in Primary Teaching (Learning Matters 2022)

Suarez V, 'Teacher Professional Identity: How to Develop and Support It in Times of Change'

<[https://www.oecd-ilibrary.org/education/teacher-professional-identity\\_b19f5af7-en](https://www.oecd-ilibrary.org/education/teacher-professional-identity_b19f5af7-en)>

Sword H, Stylish Academic Writing (Harvard University Press 2011)

<<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?dclid=3301112>>

Thomson A, Critical Reasoning: A Practical Introduction (3rd ed, Routledge 2008)

<<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?dclid=434269>>

—, Critical Reasoning: A Practical Introduction (3rd ed, Routledge 2008)

UK Council for Internet Safety, 'Education for a Connected World: A Framework to Equip Children and Young People for Digital Life' (2020)

<<https://www.gov.uk/government/publications/education-for-a-connected-world>>

Williams K, Getting Critical (Third edition, Bloomsbury Academic 2022)

<<https://oxfordbrookes.idm.oclc.org/login?url=https://ebookcentral-proquest.com/lib/brook>>

es/detail.action?docID=6934053>

—, *Getting Critical* (Third edition, Bloomsbury Academic 2022)

<<https://oxfordbrookes.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/brookes/detail.action?docID=6934053>>

Williams K and Davis M, *Referencing and Understanding Plagiarism, vol Pocket study skills* (Second edition, Palgrave Macmillan 2017)

<<https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781137530721&uid=^u>>