

Primary English: Teaching Reading across Key Stages 1 and 2 (Semester 1)

View Online



This module provides an introduction to the teaching of English in the primary years. Trainees learn the theory underpinning approaches to early reading and are able to develop their understanding of this through intentional practice. The module supports trainees to develop the knowledge, skills and understanding to be effective classroom practitioners.

Bearne, E. and Reedy, D. (2018a) 'Chapter 8: Comprehension', in Teaching primary English: subject knowledge and classroom practice. London: Routledge, Taylor & Francis Group, pp. 191–204. Available at: https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1650433&site=ehost-live&ebv=EB&ppid=pp_191.

Bearne, E. and Reedy, D. (2018b) 'Chapter 8: Comprehension', in Teaching primary English: subject knowledge and classroom practice. London: Routledge, Taylor & Francis Group, pp. 191–204. Available at: https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1650433&site=ehost-live&ebv=EB&ppid=pp_191.

Bearne, E. and Reedy, D. (2018c) Teaching Primary English: Subject Knowledge and Classroom Practice. Abingdon, Oxon: Routledge.

Bearne, E. and Reedy, D. (2024) Teaching primary English: subject knowledge and classroom practice. Second edition. Abingdon, Oxon: Routledge.

Beck, I.L., McKeown, M.G. and Kucan, L. (2013a) 'Chapter 1: Rationale for robust vocabulary instruction', in Bringing words to life: robust vocabulary instruction. Second edition. New York, NY: The Guilford Press, pp. 1–18. Available at: https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=530432&site=ehost-live&ebv=EB&ppid=pp_1.

Beck, I.L., McKeown, M.G. and Kucan, L. (2013b) 'Chapter 1: Rationale for Robust Vocabulary Instruction', in Bringing words to life: robust vocabulary instruction. Second edition. New York, NY: The Guilford Press, pp. 1–18. Available at: https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=530432&site=ehost-live&ebv=EB&ppid=pp_1.

Blything, L.P. (no date) 'Question Asking During Reading Comprehension Instruction: A Corpus Study of How Question Type Influences the Linguistic Complexity of Primary School Students' Responses', *Reading Research Quarterly*, 55(3). Available at: <https://doi.org/10.1002/rrq.279>.

Centre for Academic Development (no date). Available at: <https://www.brookes.ac.uk/students/academic-development/>.

Centre for Literacy in Primary Education (2016) 'The Reading Scale'. Available at: <https://clpe.org.uk/system/files/CLPE%20READING%20SCALE%20REBRAND.pdf>.

Chambers, A. (2011a) 'Chapter 3 - The Three Sharings', in *Tell me: children, reading and talk : with the reading environment*. Stroud, Glos: Thimble Press. Available at: https://contentstore.cla.co.uk/EReader/Index?guid=074ab6bd-4997-ed11-ac20-0050f2f06092&pcid=2249205&t=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJqdGkiOiJjOGlZzjA1NC1jODg4LTQzMmMtOTA1Mi0xYmVkZDZlY2Q1ZDMiLCJuYmYiOiJlE2NzQwNzEyODYslmV4cCI6MTY3NDA3MTU4NiwiWF0ljoXNjc0MDcxMjg2LCJpc3MiOiJlEQ1MiLCJhdWQiOiJlSZWfKzXlIfQ.QNQoMXErtbxB-KNRxAwt9rHi5MIVs2dD8d0Kh1c_B_E&b=False.

Chambers, A. (2011b) 'Chapter 3 - The Three Sharings', in *Tell me: children, reading and talk : with the reading environment*. Stroud, Glos: Thimble Press. Available at: https://contentstore.cla.co.uk/EReader/Index?guid=074ab6bd-4997-ed11-ac20-0050f2f06092&pcid=2249205&t=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJqdGkiOiJjOGlZzjA1NC1jODg4LTQzMmMtOTA1Mi0xYmVkZDZlY2Q1ZDMiLCJuYmYiOiJlE2NzQwNzEyODYslmV4cCI6MTY3NDA3MTU4NiwiWF0ljoXNjc0MDcxMjg2LCJpc3MiOiJlEQ1MiLCJhdWQiOiJlSZWfKzXlIfQ.QNQoMXErtbxB-KNRxAwt9rHi5MIVs2dD8d0Kh1c_B_E&b=False.

Chambers, A. (2011c) *Tell me: children, reading and talk: with the reading environment*. Stroud: Thimble Press.

Clements, J. and Tobin, M. (2021a) 'The simple view of reading: theory', in *Understanding & teaching primary English: theory into practice*. Thousand Oaks, California: SAGE Publications, pp. 101–131. Available at: https://contentstore.cla.co.uk/EReader/Index?guid=a10f8462-5130-ed11-bd6e-0050f2f06092&pcid=2393763&t=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJqdGkiOiJkZjZkZmJlOS03ZjFkLTRmNzgtOWFhMS01NDEwOWVlOWVmOGliLCJuYmYiOiJlE2OTUxMzk3ODgslmV4cCI6MTY5NTE0MDA4OCwiaWF0ljoXNjk1MTM5Nzg4LCJpc3MiOiJlEQ1MiLCJhdWQiOiJlSZWfKzXlIfQ.U8N6s1IKW-GT9my6_isSvXa8qpTI_u-PQD46e_R8mHU&b=False.

Clements, J. and Tobin, M. (2021b) 'The simple view of reading: theory', in *Understanding & teaching primary English: theory into practice*. Thousand Oaks, California: SAGE Publications, pp. 101–131. Available at: https://contentstore.cla.co.uk/EReader/Index?guid=a10f8462-5130-ed11-bd6e-0050f2f06092&pcid=2393763&t=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJqdGkiOiJkZjZkZmJlOS03ZjFkLTRmNzgtOWFhMS01NDEwOWVlOWVmOGliLCJuYmYiOiJlE2OTUxMzk3ODgslmV4cCI6MTY5NTE0MDA4OCwiaWF0ljoXNjk1MTM5Nzg4LCJpc3MiOiJlEQ1MiLCJhdWQiOiJlSZWfKzXlIfQ.U8N6s1IKW-GT9my6_isSvXa8qpTI_u-PQD46e_R8mHU&b=False.

Clements, J. and Tobin, M. (2021c) *Understanding and teaching primary English: theory into practice*. London: SAGE Publications.

Cremin, T. (2009) 'Teachers as Readers: Building Communities of Readers: 2007-08 Executive Summary'. UKLA. Available at:
https://cdn.ourfp.org/wp-content/uploads/20210205164140/Teachers_as_readers_summar-y-2.pdf?_ga=2.256340171.1950161816.1675844853-1184784222.1668451530.

Cremin, T. et al. (2015) *Teaching English creatively*. Second edition. London: Routledge.

Cremin, T. et al. (eds) (2023a) 'Introduction: Reading Teachers', in *Reading teachers: nurturing reading for pleasure*. Abingdon, Oxon: Routledge, pp. 1-9. Available at:
<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/chapters/edit/10.4324/9781003215615-1/introduction-teresa-cremin?context=ubx&refId=3806ba5b-a298-46e1-a593-91d5f0ad5b62>.

Cremin, T. et al. (eds) (2023b) 'Introduction: Reading Teachers', in *Reading teachers: nurturing reading for pleasure*. Abingdon, Oxon: Routledge, pp. 1-9. Available at:
<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/chapters/edit/10.4324/9781003215615-1/introduction-teresa-cremin?context=ubx&refId=3806ba5b-a298-46e1-a593-91d5f0ad5b62>.

Department for Education (2014a) *National Curriculum in England: English programmes of study*. Available at:
<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>.

Department for Education (2014b) *National curriculum in England: English programmes of study*. Available at:
<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>.

Department for Education (2023a) 'The reading framework'. London: DfE. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1178136/The_Reading_Framework_2023.pdf.

Department for Education (2023b) 'The reading framework: teaching the foundations of literacy'. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf.

Department for Education (2023c) 'The Reading Framework: Teaching the Foundations of Literacy'. Available at:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf.

Duke, N.K. (20080101) 'Effective Practices for Developing Reading Comprehension', *The Journal of Education*, 189(1-2). Available at:
<https://journals-sagepub-com.oxfordbrookes.idm.oclc.org/doi/10.1177/0022057409189001-208>.

Education Endowment Foundation (2021a) 'Improving literacy in key stage 1: guidance

report'. EEF. Available at:
https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/literacy-ks-1/Literacy_KS1_Guidance_Report_2020.pdf?v=1694269809.

Education Endowment Foundation (2021b) 'Improving literacy in key stage 2: guidance report'. EEF. Available at:
<https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/literacy-ks2/EEF-Improving-literacy-in-key-stage-2-report-Second-edition.pdf?v=1694243515>.

Education Endowment Foundation (2021c) 'Improving literacy in key stage 2: guidance report'. EEF. Available at:
<https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/literacy-ks2/EEF-Improving-literacy-in-key-stage-2-report-Second-edition.pdf?v=1694243515>.

Hampshire County Council (2022a) 'Building a "Reading Diet"'. Available at:
<https://drive.google.com/file/d/1A4RH5twH-hj1PsJudVAwIxxKODPF6zJsH/view?usp=sharing>.

Hampshire County Council (2022b) 'Building a "Reading Diet"'. Available at:
<https://drive.google.com/file/d/1A4RH5twH-hj1PsJudVAwIxxKODPF6zJsH/view?usp=sharing>.

Hargrave, K.M. and de Freston, T. (2021a) *Julia and the Shark*. Unabridged edition. London: Hachette Children's Group (Digital).

Hargrave, K.M. and de Freston, T. (2021b) *Julia and the Shark*. Unabridged edition. London: Hachette Children's Group (Digital).

Hargrave, K.M. and de Freston, T. (2021c) *Julia and the Shark*. Unabridged edition. London: Hachette Children's Group (Digital).

Hargrave, K.M. and de Freston, T. (2021d) *Julia and the Shark*. Unabridged edition. London: Hachette Children's Group (Digital).

Hargrave, K.M. and de Freston, T. (2021e) *Julia and the Shark*. Unabridged edition. London: Hachette Children's Group (Digital).

How to reference and avoid plagiarism (no date). Available at:
<https://www.brookes.ac.uk/library/how-to/reference-and-avoid-plagiarism>.

International Reading Association (1965) 'Reading Research Quarterly'.

International Reading Association (1979) 'The Reading Teacher'.

'Literacy' (no date). Available at: <https://oxfordbrookes.on.worldcat.org/oclc/54967256>.

Maine, F. (2015) *Dialogic readers: children talking and thinking together about visual texts*. London: Routledge.

National Association for the Teaching of English (no date) 'English in Education'. Available at: <https://oxfordbrookes.on.worldcat.org/oclc/70889121>.

Owston, L. (2023) *Getting all pupils reading, Ofsted: schools and further education and skills (FES)*. Department for Education (DfE). Available at:
<https://educationinspection.blog.gov.uk/2023/08/30/getting-all-pupils-reading/>.

Oxford Brookes Education Librarians (2020) 'Where's the Evidence? Literature searching for Education and Early Childhood Studies students'. Available at:
<https://brookes.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4a791afe-be40-44c4-b34b-adac00dc1051>.

Oxford Brookes Education Librarians (2021a) 'EndNote Online: Instructions on setup and use for Education & Early Childhood students'. Available at:
<https://radar.brookes.ac.uk/radar/items/2a294709-28c2-4681-8f92-adb90adf609c/1/>.

Oxford Brookes Education Librarians (2021b) 'Finding journal articles: a guide for Education students'. Available at:
<https://radar.brookes.ac.uk/radar/items/78365c3b-daa9-4b26-8dd6-9bcda41b097b/1/>.

Perkins, M. (2015a) *Becoming a Teacher of Reading*. Los Angeles: SAGE.

Perkins, M. (2015b) 'Chapter 9: Teaching Strategies for Reading Lessons', in *Becoming a teacher of reading*. Los Angeles: SAGE, pp. 154–171. Available at:
<https://sk-sagepub-com.oxfordbrookes.idm.oclc.org/books/becoming-a-teacher-of-reading/i557.xml>.

Perkins, M. (2015c) 'Chapter 9: Teaching Strategies for Reading Lessons', in *Becoming a teacher of reading*. Los Angeles: SAGE, pp. 154–171. Available at:
<https://sk-sagepub-com.oxfordbrookes.idm.oclc.org/books/becoming-a-teacher-of-reading/i557.xml>.

Perkins, M. (2015d) 'Teaching decoding: the pedagogy of phonics', in *Becoming a teacher of reading*. Los Angeles: SAGE, pp. 118–134. Available at:
<https://sk-sagepub-com.oxfordbrookes.idm.oclc.org/books/becoming-a-teacher-of-reading/i452.xml>.

Rasinski, T.V. and Smith, M.C. (2018) *The megabook of fluency: strategies and texts to engage all readers*. New York, NY: Scholastic.

Roche, M. (2015) *Developing children's critical thinking through picturebooks: a guide for primary and early years students and teachers*. Milton Park, Abingdon, Oxon: Routledge.

Shotton Hall Research School (no date a) '5 Minutes on Reading (Fluency Focus)'. Available at:
<https://d10a08pz293654.cloudfront.net/documents/Five-Minutes-on-Fluency.pdf?v=1665402041>.

Shotton Hall Research School (no date b) '5 Minutes on Reading (Fluency Focus)'. Available at:
<https://d10a08pz293654.cloudfront.net/documents/Five-Minutes-on-Fluency.pdf?v=1665402041>.

Such, C. (2021) *The art and science of teaching primary reading*. London: Corwin, a SAGE Publishing Company.

Tennent, W. (2015) *Understanding reading comprehension: processes and practices*. Los Angeles: SAGE.

Tennent, W. et al. (2016) *Guiding readers: layers of meaning : a handbook for teaching reading comprehension to 7-11-year-olds*. London: UCL Institute of Education Press.

Todd-Stanton, J. (2022a) *The Comet*. First edition. London: Flying Eye Books.

Todd-Stanton, J. (2022b) *The Comet*. First edition. London: Flying Eye Books.

Todd-Stanton, J. (2022c) *The Comet*. First edition. London: Flying Eye Books.

Todd-Stanton, J. (2022d) *The Comet*. First edition. London: Flying Eye Books.

Todd-Stanton, J. (2022e) *The Comet*. First edition. London: Flying Eye Books.

United Kingdom Reading Association (1978) 'Journal of Research in Reading'.