Primary English: Teaching Reading across Key Stages 1 and 2 (Semester 1)

View Online

This module provides an introduction to the teaching of English in the primary years. Trainees learn the theory underpinning approaches to early reading and are able to develop their understanding of this through intentional practice. The module supports trainees to develop the knowledge, skills and understanding to be effective classroom practitioners.

64 items

Session Reading (32 items)

The Following Chapters, Articles and Handouts are the set reading for those initial sessions. I often ask you to take and share notes on them. Each document is preparing you for your overall assignment so no reading is wasted. You can use the "Citation Style" button in the menu at the top of the reading list to display the list in Harvard format if you want to see what any of the resources should look like when referenced in Harvard style.

Session 1: Module Introduction, Teachers as Readers and Exploring Children’s Literature (2 items)

In this initial session, you will be guided through Moodle, the Module Expectations. You’ll become familiar with Goodreads and the Subject Knowledge Folder as well make some reflections on your reader identity. To support this, we will be looking at one of our core children's books together (we have a copy to explore together in session) and some Academic Reading too.

Reading During Session 1: (2 items)

The Comet - Joe Todd-Stanton, 2022
Book | **Essential** | This is our set novel for the module. We will use it for sessions on Reading, Booktalk and Writing too so it's vital that you know the text well. Don't worry too much about getting hold of a copy of this, it will be available to you in session.

Teachers as Readers: Building Communities of Readers: 2007-08 Executive Summary - Teresa Cremin, 2009
Document | **Essential** | A vital summary of a document that reshaped the importance of Reading for Pleasure in schools and the role of primary teachers as facilitators.

Set Reading for Session 2 (1 items)

In preparation for Session 2, make sure you have engaged with the literature around being a Reading Teacher a little more. This time you’ll read from Cremin et al's Introduction on ‘Reading Teachers’. Be prepared to share your thoughts with your peers and take notes

Introduction: Reading Teachers
Chapter | **Essential** | This is a nice introduction to being a Reading Teacher and what this means with regard to your role and responsibilities and the ethos you can set up in your classroom.

Session 2: The Simple View of Reading: Understanding Language Comprehension (4 items)

In this session, we explore the SVoR and the Reading Framework and understand their place in the history of teaching and informing current practice. We will also focus on Language Comprehension and apply some of the teachings to Julia and the Shark.

Introduction: Reading Teachers
Chapter | **Essential**

Julia and the Shark - Kiran Millwood Hargrave, Tom de Freston, 2021-09-02
Book | **Essential** | We'll be looking at the opening Chapter of Julia and the Shark and consider elements of comprehension such as Vocabulary and Knowledge.

Reading During the Session (2 items)

We will be looking at two core documents from the government (or funded by them). The Reading Framework informs all current practice around the teaching of reading in England whilst the EEF delivers the most recent research on best practice best of classroom practice and theoretical models.

The reading framework: teaching the foundations of literacy - Department for Education, 2023
Document | **Essential** | Read the section on 'Word reading and spelling' (section 3 p.38). Please ensure you arrive at the seminar with notes that summarise your reading and a list of key phonics terminology.

Improving literacy in key stage 2: guidance report - Education Endowment Foundation, 2021
Document | **Essential**

Set Reading for Session 3 (1 items)

Another chapter from Clements and Tobin. This should help cement that understanding of the Simple View and the main elements of Word Reading and Language Comprehension. Remember to bring your notes to the following session for discussion.

The simple view of reading: theory
Chapter | **Essential** | Please read at a minimum pages 101-110 (link embedded) before this seminar. If possible, read more of this chapter. You will be expected to share your notes and key takeaways during the seminar. Note down any questions this raises - we will explore these further in the seminar.

Session 3: Phonics - Theory into Practice (1 items)

This session will explore the role and function of Systematic Synthetic Phonics and break

down some of the key thinking behind its teaching. Focus will be on session structure and also the language of phonics.

The simple view of reading: theory
Chapter | **Essential** | Please read at a minimum pages 117-123 (link embedded) before this seminar. If possible, read more of this chapter. You will be expected to share your notes and key takeaways during the seminar. Note down any questions this raises - we will explore these further in the seminar.

Session 4: Teaching Strategies for Reading, Reading Aloud with a focus on Defining & Modelling Fluency (7 items)

During this session, we consider pedagogical approaches to teaching reading with a focus on language comprehension through Shared Reading. We will also discuss the benefits of Reading Aloud for Fluency and use extracts from Julia and the Shark to model this

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Julia and the Shark - Kiran Millwood Hargrave, Tom de Freston, 2021-09-02
Book | **Essential**

Set Reading for Session 4 (1 items)

A chapter from Perkins' excellent text (and one I recommend referencing in the assignment.

Teaching decoding: the pedagogy of phonics
Chapter | **Essential** | Read all of Chapter 7: It takes us through teaching phonics and a number of strategies for doing this well. Be prepared to share your knowledge and understanding with others in your group.

Reading During the Session (3 items)

We will continue looking through some of the core DfE (Department for Education) documents that all teachers work from. For this session we will be focusing on Reading Aloud but I recommend reading the Framework and knowing it well.

The megabook of fluency: strategies and texts to engage all readers - Timothy V. Rasinski, Melissa Cheesman Smith, 2018
Book | **Recommended** | This is a great core text for understanding what fluency is and the language encompassing it too. We used sections of this book to build up our vocabulary around fluency and also to assess reading too. You don't need to read this text for the season, we draw on elements.

National Curriculum in England: English programmes of study - Department for Education, 2014
Webpage | **Essential** | Our Core Document for the teaching of English. Let's see what it's telling us about the role and purpose of Reading Aloud.

The reading framework - Department for Education, 2023
Document | **Essential** | Another Core Document but this time for the teaching of reading. Let's see what it's telling us about the role and purpose of Reading Aloud.

Set Reading for Session 5 (2 items)

As a way of summarising and extending your understanding of fluency, there are two interesting documents that I would like you to look at. Both are short reading but I am interested in you bringing your thoughts on these along to the next session.

5 Minutes on Reading (Fluency Focus) - Shotton Hall Research School, [2022]
Document | **Essential** | A short but concise summary on the impact of reading fluency

Building a 'Reading Diet' - Hampshire County Council, 2022
Document | **Essential** | An image of a pie-chart around a reading 'diet'. Consider the different elements and bring any thoughts or observations to the session.

Session 5: The Micro-Teaching of Phonics and Exploring the Reading Framework & National Curriculum with a focus on Reading (2 items)

In this session, you will have an attempt to teaching phonics to peers and the evaluate delivery and content. After, we will disseminate the Reading Framework with a focus on Language Comprehension alongside the CCF.

5 Minutes on Reading (Fluency Focus) - Shotton Hall Research School, [2022]
Document | **Essential** | A short but concise summary on the impact of reading fluency. Bring notes to this session.

Building a 'Reading Diet' - Hampshire County Council, 2022
Document | **Essential** | An image of a pie-chart around a reading 'diet'. Consider the different elements and bring any thoughts or observations to the session.

Set Reading for Session 6: (1 items)

We will call a lot on Chambers throughout this module. For the following session, bring your notes on The Three Sharings and your understanding of what you think the process is encouraging with regard to community and comprehension.

Chapter 3 - The Three Sharings
Chapter | **Essential**

Session 6: Booktalk in Guided Reading & Questioning. (2 items)

Building vocabulary through high-quality literature and booktalk is essential and knowing the right strategies for the right moment and child is too.

The Comet - Joe Todd-Stanton, 2022
Book | **Essential**

Chapter 3 - The Three Sharings
Chapter | **Essential**

Set Reading for Session 7 (1 items)

This is core reading for the whole module and the assignment itself. Read carefully and

make notes of your thoughts and ideas. Pay particular attention to Question Types.

Chapter 8: Comprehension
Chapter | **Essential** | An excellent, engaging chapter on comprehension strategies and also an interesting section on different question types; very useful for the assignment.

Session 7: Understanding Reading Progression & Vocabulary Instruction (4 items)

This session explores the reading progress throughout both key stages and the early years and the role of the teacher throughout this process. We begin to touch on how exploring text structures can inform and support the writing process.

The Comet - Joe Todd-Stanton, 2022
Book | **Essential**

Julia and the Shark - Kiran Millwood Hargrave, Tom de Freston, 2021-09-02
Book | **Essential**

Chapter 8: Comprehension
Chapter | **Essential** | An excellent, engaging chapter on comprehension strategies and also an interesting section on different question types; very useful for the assignment.

Reading During Session 7 (1 items)

The Reading Scale - Centre for Literacy in Primary Education, 2016
Document | **Essential** | The CLPE Reading Scales describe the journey that children make in order to become literate. They help teachers to understand what progression looks like in reading and writing. The pedagogy underpinning the scales and the Next Steps is grounded in a coherent theory of children's language and literacy development, exemplified by the research element of this document, a review of current relevant research.

Set Reading for Session 8 (1 items)

Chapter 1: Rationale for robust vocabulary instruction
Chapter | **Recommended** | Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension

Session 8: Preparing to Write – Familiarisation and Getting into the Text through Drama (3 items)

This session begins to explore the process of reading into writing and how understanding text structure and form can help us become better, more informed writers.

Chapter 1: Rationale for Robust Vocabulary Instruction
Chapter | **Essential** | Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote

both word knowledge and reading comprehension. Bring notes along to this session.

The Comet - Joe Todd-Stanton, 2022
Book | Essential

Julia and the Shark - Kiran Millwood Hargrave, Tom de Freston, 2021-09-02
Book | Essential

Set Reading for Session 9 (1 items)

Chapter 9: Teaching Strategies for Reading Lessons
Chapter | Essential | This is a core text and it will be important to bring your notes along to the session.

Session 9: Poetry, Prosody and Fluency (1 items)

We will explore the art of poetry, poetic forms and place in the classroom. We will also delve into the principles of prosody and fluency gaining essential skills for effectively teaching young students how to read and recite poetry with rhythm, expression, and comprehension.

Chapter 9: Teaching Strategies for Reading Lessons
Chapter | Essential | This is a core text and it will be important to bring your notes along to the session.

Core Texts (14 items)

Set Reading of Children's Books

Each year in English, you will be given a set novel and picturebook to read and engage with. Below are the two for BAY1. It might interest you to know that besides being an outstanding writer, Kiran is an Oxford resident.

Julia and the Shark - Kiran Millwood Hargrave, Tom de Freston, 2021-09-02
Book | Essential | This is our set novel for the module. We will use it for sessions on Reading, Booktalk and Writing too so it's vital that you know the text well.

The Comet - Joe Todd-Stanton, 2022
Book | Essential | This is our set picturebook for the module. We will use it for sessions on Reading, Booktalk and Writing too so it's vital that you know the text well.

These are core texts which introduce and develop ideas around teaching reading. When we use these in seminars I will include a link to the relevant chapter. Additional chapters of these texts should be explored independently in more depth to support you in writing your assignment.

Understanding and teaching primary English: theory into practice - James Clements, Mathew Tobin, 2021

Book | **Essential** | Mathew Tobin is a member of the Brookes ITT team. This text will support you to develop a secure understanding of English and is one you will return to throughout your degree. Unfortunately the Library cannot provide an e-book, as the publisher SAGE will not sell the e-book to libraries. If you would like to purchase a copy please speak to Mat or Naomi about how to obtain a 30% discount.

Becoming a Teacher of Reading - Margaret Perkins, 2015
Book | **Essential** | Starting with understanding the reading process, Margaret's book talks us through the Simple View of Reading and strategies we can use to help us all become an outstanding teacher of reading.

Tell me: children, reading and talk: with the reading environment - Aidan Chambers, 2011
Book | **Essential** | Aidan's book is a wonderful source for creating a community of readers. He understands the role of the teacher and the environment that they must create. He also touches on questioning in a more holistic, powerful tone. Highly accessible.

Teaching primary English: subject knowledge and classroom practice - Eve Bearne, David Reedy, 2024
Book | **Recommended**

Teaching Primary English: Subject Knowledge and Classroom Practice - Eve Bearne, David Reedy, 2018
Book | **Recommended** | E-book of the 1st edition of Bearne & Reedy (the 2nd edition e-book is currently too expensive for the Library to purchase). A maximum of 6 users can access this e-book at a time. If you get a message to say the book is in use, you can do as suggested and sign in (you will need to create an Ebsco account first if you don't have one) so you can place yourself in the queue. You will then be emailed when it is your turn and will need to sign back in to your MyEbscohost account, go into the Folder (top right) and then click on "My Checkouts" to access the book (you will then have several hours to read it).

Core Reading from the DfE and EEF (5 items)

Keeping up to date with the most recent and relevant research is important. The Education Endowment Foundation (EEF) is an independent charity dedicated to closing the gap between family income and educational achievement. The National Curriculum are the standards for primary and secondary schools in order to ensure every child learns the same things. Finally, the Reading Framework is also relevant and core reading.

National curriculum in England: English programmes of study - Department for Education, 2014
Webpage | **Essential**

The Reading Framework: Teaching the Foundations of Literacy - Department for Education, 2023
Document | **Essential**

Improving literacy in key stage 1: guidance report - Education Endowment Foundation, 2021
Document | **Essential**

Improving literacy in key stage 2: guidance report - Education Endowment Foundation,

2021
Document | Essential

Getting all pupils reading - Lee Owston, 2023-08-30
Webpage | Essential

Additional Reading to Support you with the ASSIGNMENT (8 items)

All the literature within this section will help you become better teachers of English and the set reading will be relevant to success within the assignment too. Since the project focuses on how teachers can use teaching strategies and provide opportunities to support children's development with reading comprehension, I have provided a comprehensive list below. Do remember that there are extensive bibliographies and reference lists at the back of the core texts and set reading texts too.

General Reading (3 items)

The following texts cover the teaching of Reading and English very well. Sections within these texts may have quality thinking and literature around

Teaching English creatively - Teresa Cremin, David Reedy, Eve Bearne, Henrietta Dombey, 2015
Book | Recommended | This texts promotes creative English teaching in primary schools by focusing on themes such as fostering creativity through discussion and drama, engaging students creatively in reading and writing, teaching grammar and comprehension in imaginative contexts, emphasizing meaning, purpose, autonomy, collaboration, and play, and facilitating effective planning, review, and celebration of literacy learning.

Developing children's critical thinking through picturebooks: a guide for primary and early years students and teachers - Mary Roche, 2015
Book | Recommended | Mary's book is wonderful and would actually support several sections in this essay. Chapters 1, 3 and 6 provide you with a theoretical overview as well as practical suggestions too. Booktalk in the classroom is highly beneficial as it engages pupils' interest in books and encourages them to explore new reading materials. This reciprocal approach fosters a love for literature, enhances comprehension, and can inspire a lifelong passion for reading.

The art and science of teaching primary reading - Christopher Such, 2021
Book | Recommended | This book provides a clear introduction to fluency, vocabulary and comprehension. It is an excellent book that will support you across many of the areas below.

Planning for Questioning (3 items)

Planning questioning for rich dialogic discussion in the classroom is essential as it fosters critical thinking, active engagement, and deeper understanding among pupils. This structured approach not only encourages meaningful interactions but also helps educators gauge pupil comprehension and adapt their teaching accordingly, ultimately enhancing the overall learning experience.

Guiding readers: layers of meaning : a handbook for teaching reading comprehension to

7-11-year-olds - Wayne Tennent, David Reedy, Angela Hobsbaum, Nikki Gamble, 2016
Book **| Essential** | Consider this your core reading that we do not explore as much in sessions. This will be your core reading that you explore and draw on independently. Highly recommended as supporting reading for the assignment. THIS BOOK WOULD SUPPORT SEVERAL AREAS.

Effective Practices for Developing Reading Comprehension - Nell K Duke, 20080101
Article **| Recommended** | In this chapter, Duke and Pearson describe some proven instructional techniques for helping pupils acquire productive comprehension skills and strategies.

Dialogic readers: children talking and thinking together about visual texts - Fiona Maine, 2015
Book **| Recommended** | Although the book focuses on reading picturebooks, there are several chapters devoted to question types to elicit response and how to do this well. Whilst there are many excellent elements, Chapter 5 has some nice extracts on questioning.

Advanced Reading (2 items)

The following texts and documents are challenging to disseminate and read - especially in your first year - but are rich in theory and pedagogy. Tackling them is optional but richly rewarding

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Understanding reading comprehension: processes and practices - Wayne Tennent, 2015
Book **| Optional** | I really like this book but you can get lost in different forms of Inference (which you just don't need to know) but its definitions around comprehension and how go about instructing children on how to comprehension is good.

Question Asking During Reading Comprehension Instruction: A Corpus Study of How Question Type Influences the Linguistic Complexity of Primary School Students' Responses - Liam P. Blything, July/August/September 2020
Article **| Optional** | The authors examined teachers' use of different question types during small-group comprehension instruction for 6–11-year-olds (N = 115). The study shows that that teachers benefit from understanding how to form and present different questions to children in their class. It's a dense study but complements Fiona Maine's book above.

Journals (5 items)

Remember that these are initial recommendations and that there are many other journals out there that will have relevant, peer-reviewed articles. See the 'Support with Writing my Assignment' below for further support and guidance.

Journal of Research in Reading - United Kingdom Reading Association, 1978-
Journal **| Recommended** | Peer reviewed with a focus on literacy. A branch of the UKLA it brings together international research in a range of fields. Students who have done well often use resources from here.

Reading Research Quarterly - International Reading Association, 1965-

Journal | **Recommended** | Some very good articles in this journal regarding reading comprehension

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Literacy
Journal | **Recommended** | Journal formerly known as Reading literacy and language - Reading. Wiley Online Library 1996 to present is the simplest link to use

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The Reading Teacher - International Reading Association, 1979-
Journal | **Recommended** | Some great articles in here about the broad spectrum we associate with a Reading classroom. Some nice recent articles on diversity in the classroom as well as supporting a range of readers too.

English in Education - National Association for the Teaching of English
Journal | **Recommended** | Really comprehensive journal that has both Theory and Practice elements in it.

Support with Writing My Assignment (5 items)

The links below, provided and created by our library staff are worth exploring when considering planning for and writing your essay.

Centre for Academic Development
Website | **Recommended** | The Centre for Academic Development provide free, confidential advice and training to support your academic development including academic writing, maths & statistics, and study skills.

How to reference and avoid plagiarism
Webpage | **Essential** | The Library's referencing help page - including links to Cite Them Right Online, EndNote, and the Library quick guide to Harvard referencing.

Where's the Evidence? Literature searching for Education and Early Childhood Studies students - Oxford Brookes Education Librarians, 2020
Audio-visual document | **Recommended** | This eight-minute video walks you through why it's important to use literature to back up your writing, and how to use both LibrarySearch and the Education databases to search for journal articles and other research. The section on using LibrarySearch starts at 2:10 and the section on databases at 3:10.

Finding journal articles: a guide for Education students - Oxford Brookes Education Librarians, 2021
Document | **Recommended** | This search worksheet will help you plan the database search process outlined in the second half of the Where's the Evidence? video.

EndNote Online: Instructions on setup and use for Education & Early Childhood students - Oxford Brookes Education Librarians, 2021
Document | **Recommended** | If you decide that you want to use EndNote to help you collect and organise references, and to produce your reference list in Word, then this guide will walk you through how to set up your EndNote account, and how to configure it to work best with LibrarySearch, the Education databases, and Harvard referencing.