

EVNT6002 Contemporary Issues in Responsible Leadership

View Online



-
- A, Peterson, M, Wahlstrom, & M, Wennerhag. (n.d.-a). Friends of Pride.
<https://www.taylorfrancis.com/books/e/9781315474052/chapters/10.4324/9781315474052-6>
- Adams, R., Keloharju, M., & Knüpfer, S. (2018). Are CEOs born leaders? Lessons from traits of a million individuals. *Journal of Financial Economics*, 130(2), 392–408.
<https://doi.org/10.1016/j.jfineco.2018.07.006>
- Badaracco, J. (2013). *The good struggle: responsible leadership in an unforgiving world*. Harvard Business Review Press.
<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=675220&site=ehost-live>
- Brusoni, S., & Vaccaro, A. (2017). Ethics, Technology and Organizational Innovation. *Journal of Business Ethics*, 143(2), 223–226. <https://doi.org/10.1007/s10551-016-3061-6>
- Carnwell, R., & Daly, W. (2001). Strategies for the construction of a critical review of the literature. *Nurse Education in Practice*, 1(2), 57–63.
<https://doi.org/10.1054/nepr.2001.0008>
- C.R., Broddy. (n.d.-b). *Corporate Psychopaths: Uncaring Citizens, Irresponsible Leaders*.
<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=91845857&site=ehost-live>
- D, Kolb. (n.d.-c). *Experiential learning : experience as the source of learning and development*.
<https://oxfordbrookes.on.worldcat.org/search/detail/909815841?queryString=Experiential%20learning>
- Doh, J. P., & Quigley, N. R. (2014). Responsible Leadership and Stakeholder Management: Influence Pathways and Organizational Outcomes. *Academy of Management Perspectives*, 28(3), 255–274. <https://doi.org/10.5465/amp.2014.0013>
- Doh, J. P., & Stumpf, S. A. (2005). *Handbook on responsible leadership and governance in global business*. E. Elgar.
<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=130505&site=ehost-live>
- Ethics guidelines for trustworthy AI. (n.d.).
<https://ec.europa.eu/digital-single-market/en/news/ethics-guidelines-trustworthy-ai>

- Ferdinand, N., & Kitchin, P. (Eds.). (2017a). *Events management: an international approach* (Second edition). SAGE.
- Ferdinand, N., & Kitchin, P. (Eds.). (2017b). *Events management: an international approach* (Second edition). SAGE.
- Ferdinand, N., & Kitchin, P. (Eds.). (2022). *Events management: an international approach* (Third Edition). SAGE.
- Ferdinand, N., & Williams, N. L. (2018). The making of the London Notting Hill Carnival festivalscape: Politics and power and the Notting Hill Carnival. *Tourism Management Perspectives*, 27, 33–46. <https://doi.org/10.1016/j.tmp.2018.04.004>
- Finkel, R., Sharp, B., & Sweeney, M. (Eds.). (2019). *Accessibility, inclusion, and diversity in critical event studies*. Routledge.
<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/edit/10.4324/9781351142243/accessibility-inclusion-diversity-critical-event-studies-rebecca-finkel-briony-sharp-majella-sweeney>
- Gary Thomas. (n.d.). *How to Do Your Case Study*.
https://books.google.co.uk/books?hl=en&lr=&id=SEATEAAAQBAJ&oi=fnd&pg=PP1&ots=B2veZV7XDv&sig=Y5t67U8w45Q0WgVUJbQjQsJMK9c&redir_esc=y#v=onepage&q&f=false
- GREEN EVENTS AND GREEN TOURISM: an international guide to good practice. (2018). ROUTLEDGE.
<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/e/9780429445125>
- Hoyt, C. L., & Murphy, S. E. (2016). Managing to clear the air: Stereotype threat, women, and leadership. *The Leadership Quarterly*, 27(3), 387–399.
<https://doi.org/10.1016/j.leaqua.2015.11.002>
- Jepson, A. S., & Walters, T. (Eds.). (2021). *Events and well-being*. Routledge.
<https://oxfordbrookes.on.worldcat.org/v2/oclc/1242577815>
- Jones, M. (2018). *Sustainable event management: a practical guide* (Third edition). Routledge.
- Liu, H., & Baker, C. (2016). White Knights: Leadership as the heroicisation of whiteness. *Leadership*, 12(4), 420–448. <https://doi.org/10.1177/1742715014565127>
- Lynham, S. A., & Chermack, T. J. (2006). Responsible Leadership for Performance: A Theoretical Model and Hypotheses. *Journal of Leadership & Organizational Studies*, 12(4), 73–88. <https://doi.org/10.1177/107179190601200405>
- Maak, T., & Pless, N. M. (2006). Responsible Leadership in a Stakeholder Society – A Relational Perspective. *Journal of Business Ethics*, 66(1), 99–115.
<https://doi.org/10.1007/s10551-006-9047-z>
- Machi, L. A. (2022). *The literature review: six steps to success* (Fourth edition). Corwin.
<https://oxfordbrookes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=3105029&site=ehost-live>

- Macini, E. (2018). Humanizing digitalization: RESPONSIBLE leadership in the digital age. *Latin Trade*, 26(1), 24–26.
<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=133625986&site=ehost-live>
- Marques, J. F. (2010). Awakened leaders: born or made? *Leadership & Organization Development Journal*, 31(4), 307–323. <https://doi.org/10.1108/01437731011043339>
- McDermott, A., Kidney, R., & Flood, P. (2011). Understanding leader development: learning from leaders. *Leadership & Organization Development Journal*, 32(4), 358–378.
<https://doi.org/10.1108/01437731111134643>
- Muhr, S. L., & Sullivan, K. R. (2013). "None so queer as folk": Gendered expectations and transgressive bodies in leadership. *Leadership*, 9(3), 416–435.
<https://doi.org/10.1177/1742715013485857>
- Mullins, L. J. (2016). *Management & organisational behaviour* (Eleventh edition). Pearson.
<https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?docID=5175113>
- Mullins, L. J., & McLean, J. E. (2019). *Organisational behaviour in the workplace* (Twelfth edition). Pearson Education. <https://oxfordbrookes.on.worldcat.org/v2/oclc/1100446453>
- Mullins, L. J., & Rees, G. (2023). *Management and organisational behaviour* (Thirteenth edition). Pearson Education.
- Nagle, J. (2005). "EVERYBODY IS IRISH ON ST. PADDY'S": AMBIVALENCE AND ALTERITY AT LONDON'S ST. PATRICK'S DAY 2002. *Identities*, 12(4), 563–583.
<https://doi.org/10.1080/10702890500332733>
- Oxford Brookes Business School PRME Report 2018-20. (n.d.).
https://d30mzt1bxg5llt.cloudfront.net/public/uploads/sip-reports/Oxford-Brookes-PRME-SIP-Report-2020_2020-08-25-142054.pdf
- Page, S., & Connell, J. (Eds.). (2020). *The Routledge handbook of events* (Second edition). Routledge.
<https://www-taylorfrancis-com.oxfordbrookes.idm.oclc.org/books/routledge-handbook-events-stephen-page-joanne-connell/e/10.4324/9780429280993>
- Pless, N. M. (2007). Understanding Responsible Leadership: Role Identity and Motivational Drivers. *Journal of Business Ethics*, 74(4), 437–456.
<https://doi.org/10.1007/s10551-007-9518-x>
- Pless, N. M., & Maak, T. (n.d.). *Responsible leadership*. Springer.
<https://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=538355&site=ehost-live>
- Pless, N. M., & Maak, T. (2011). *Responsible leadership*. Springer.
<http://oxfordbrookes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=538355&site=ehost-live>

Pless, N. M., Maak, T., & Waldman, D. A. (2012). Different Approaches Toward Doing the Right Thing: Mapping the Responsibility Orientations of Leaders. *Academy of Management Perspectives*, 26(4), 51–65. <https://doi.org/10.5465/amp.2012.0028>

Robertson, M., Yeoman, I., Smith, K. A., & McMahon-Beattie, U. (2015). Technology, Society, and Visioning The Future of Music Festivals. *Event Management*, 19(4), 567–587. <https://doi.org/10.3727/152599515X14465748774001>

Rossetti, G. (2021). The role of literary festival attendance in generating attendees' health and well-being. *International Journal of Event and Festival Management*, 12(3), 265–278. <https://doi.org/10.1108/IJEFM-12-2020-0083>

Saunders, M. N. K., Lewis, P., & Thornhill, A. (2019a). *Research methods for business students* (Eighth edition). Pearson. <https://ebookcentral-proquest-com.oxfordbrookes.idm.oclc.org/lib/brookes/detail.action?docID=5774742>

Saunders, M. N. K., Lewis, P., & Thornhill, A. (2019b). *Research methods for business students* (Eighth edition). Pearson. <https://oxfordbrookes.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=OxfBrookes&isbn=9781292208794&uid=^u>

Saunders, M. N. K., Lewis, P., & Thornhill, A. (2023a). *Research methods for business students* (Ninth edition). Pearson.

Saunders, M. N. K., Lewis, P., & Thornhill, A. (2023b). *Research methods for business students* (Ninth edition). Pearson.

Schneider, M. (2002). A Stakeholder Model of Organizational Leadership. *Organization Science*, 13(2), 209–220. <https://doi.org/10.1287/orsc.13.2.209.531>

THE 17 GOALS | Sustainable Development. (n.d.). <https://sdgs.un.org/goals>

The GRLI | Globally Responsible Leadership Initiative. (n.d.). <https://grli.org/>

The UN Global Compact. (n.d.). <https://www.unglobalcompact.org/>

Transformational vs Servant Leadership. (n.d.). <https://doi.org/10.1108/01437730410538671/full/pdf>

Virginia Braun. (n.d.). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. <https://www.tandfonline.com/doi/abs/10.1191/1478088706QP0630A>

Voegtlin, C., Patzer, M., & Scherer, A. G. (2012). Responsible Leadership in Global Business: A New Approach to Leadership and Its Multi-Level Outcomes. *Journal of Business Ethics*, 105(1), 1–16. <https://doi.org/10.1007/s10551-011-0952-4>

WALDMAN, D. A., & GALVIN, B. M. (2008). Alternative Perspectives of Responsible Leadership. *Organizational Dynamics*, 37(4), 327–341. <https://doi.org/10.1016/j.orgdyn.2008.07.001>

Williams, N. L., Ferdinand, N., & Bustard, J. (2019). From WOM to aWOM – the evolution of unpaid influence: a perspective article. *Tourism Review*, ahead-of-print(ahead-of-print).
<https://doi.org/10.1108/TR-05-2019-0171>

World Commission on Environment and Development. (1987). *Our common future*. Oxford University Press.
<https://sustainabledevelopment.un.org/content/documents/5987our-common-future.pdf>