

# English Language Teaching to Adults

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69 items

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## Indicative reading list (69 items)

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### KEY READING (18 items)

The first three links are key online resources for the module: Penny Ur on teaching English language; Martin Parrott on Grammar in ELT; and the ELT Journal - this has a long history (75 years) of practical articles by expert practitioners and academics - aimed at teachers of ELT. Other webpages are recommended below and further resources will be highlighted on the module.

Please note that the ELT publishing industry often does not publish for libraries in eBook form - it is a lucrative international market and so they can afford not to. There are a number of key print books in the library and we have also scanned key chapters - see the 'overview' teacher training books below. If you are looking to go onto to do the CELTA, you may need your own copies of some key books - look out for secondhand books online, there is an extensive market and good value.

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**A course in English language teaching**, by Penny Ur, 2012

[Book](#) | Essential

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**Grammar for English language teachers**, by Martin Parrott, 2010

[Book](#) | Essential | Excellent grammar book for ELT - note that in the online book you have to download the chapters as PDF files to view them

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**About language: tasks for teachers of English**, by Scott Thornburn, 2016

[Book](#) | Essential | The Online version is below - (if you want to use it to review for the CELTA having your own edition is useful - the previous first edition of this book: Thornbury, S. (1997) 'About Language: Tasks for Teachers of English.' Cambridge: CUP - is as good as the 2016 one and can be found second hand for around £3 - £8 online)

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**About language: tasks for teachers of English**, by Scott Thornburn, 2016

[Book](#) | Essential

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### ELT Journal

[Journal](#) | Recommended | This is a key journal published by OUP that has been in publication since the 1940s. The articles are shorter compared to the research journals and they aimed at teachers rather than researchers so are much more accessible. They are often written by key people in the ELT community as well as researchers - we will point you to some useful articles and it can be useful to query the journal for your main assignments which ask for references and theory.

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### Overview books on English Language teacher training courses

These are a selection of the key general overview ELT teacher training books - they cover

similar ground to the Penny Ur book - the Harmer 'The practice of English language teaching' is well known. Previous additions cover the ground just as well.

There will be set readings each week from the Penny Ur and one of the other ones from this list (scanned). Try to consult at least three if looking at a key topic for the assignments

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**The practice of English language teaching**, by Jeremy Harmer, 2015

[Book](#) | Essential

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**The practice of English language teaching**, by Jeremy Harmer, ©2007

[Book](#) | Essential

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**How to teach English**, by Jeremy Harmer, ©2007

[Book](#) | Essential

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**How to teach English: an introduction to the practice of English language teaching**, by Jeremy Harmer, 1998

[Book](#) | Essential

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**Teaching and learning in the language classroom**, by Tricia Hedge, 2000

[Book](#) | Essential

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**Learning teaching: the essential guide to English language teaching**, by Jim Scrivener, 2011

[Book](#) | Essential

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**Learning to teach English**, by Peter Watkins, 2005

[Book](#) | Essential

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**A course in English language teaching**, by Penny Ur, 2012

[Book](#) | Essential

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### Further Reading - overview books

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**The CELTA course: certificate in English language teaching to adults : trainee book**, by Scott Thornbury; Peter A. Watkins, ©2007

[Book](#) | **Recommended** | The book a lot of students use on the CELTA - it leads you through the course

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**The CELTA course: certificate in English language teaching to adults, Trainer's manual**, by Scott Thornbury; Peter A. Watkins, 2007

[Book](#) | **Recommended** | This is the Trainer's version of the above book

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**Changing methodologies in TESOL**, by Jane Spiro, 2013

[Book](#) | **Recommended** | Overview course book for the MA TESOL at Brookes - if you are interested in taking any of the ideas further then this is a good book to dip into. Clear link to the above books with sections on Methodology, the Learner, Grammar etc but asks more questions and links into the applied linguistics research.

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### Online Resources (6 items)

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**Resource Library for CELTA assignments** [elt-training.com](http://elt-training.com)

**Webpage** | **Recommended** | This is a set of links to online ELT resources to support students taking the CELTA from ELT-TRAINING.COM - the resources are organised around the CELTA assignments. They are free but you may need to register and sign in to access them

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**ELT Training - resources for CELTA**, by Jo Gakonga

**Website** | **Recommended** | Good resources for CELTA - useful for the module and the assignments. See the Free resources - this is not a recommendation for the paid courses

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**British Council - Teaching English**

**Webpage** | **Recommended** | Free resources for teachers of English - see the section on Teaching resources - <https://www.teachingenglish.org.uk/resources> (most relevant to CELTA would be the section for Adults)

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**British Council LearnEnglish - Verbs (review verbs/ tenses Grammar reference and tasks)**

**Webpage** | **Recommended** | Free resources for Learners of English - not for teachers .. BUT ... this is a good way to review grammar - this link takes you to a self study section on Verbs - check out the TENSES (Past, Present etc). Also some ideas for lessons - what to cover and how to explain things

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**BBC Advanced Grammar guide**

**Webpage** | **Optional**

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**BBC Advanced Grammar guide**

**Webpage** | **Optional** | Good list of grammar terms and explanations of meaning and use. See also pronunciation and vocab guides

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**Focus on Language** (16 items)**Grammar for English language teachers**, by Martin Parrott, 2010

**Book** | **Essential** | Good ELT grammar - fits in well with the CELTA and ELT textbooks

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**The Internet Grammar of English**

**Webpage** | **Essential** | An excellent grammar reference resource designed for teachers in UK schools by the linguists at UCL - clear definitions and simple interactive activities at the ends of sections - particularly good on basic grammar of Word class / Groups (e.g. Noun groups) / Sentence structure (Subject Verb Object etc) - as well key areas such as tenses. Combines very well with the Debbie Cameron book above for teachers. So read her chapter on verbs and then look at all the section on verbs in this resource.

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**The teacher's guide to grammar**, by Deborah Cameron, 2007

**Book** | **Recommended** | Good book aimed mainly at primary school teachers in UK schools but very well written and has clear explanations about the meaning of grammar forms and what we use them to do - as well as interesting examples of the way children learn to mean in more sophisticated and appropriate ways through the use of relevant grammar choices

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**English grammar in use: a self-study reference and practice book for intermediate students of English : with answers**, by Raymond Murphy, 2012

**Book** | **Recommended** | Example of 'the' Grammar self study book for EFL students -

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also useful for teachers to revise their own grammar - see what explanations students get (one of the best selling ELT books of all time)

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**Uncovering grammar**, by Scott Thornbury, ©2005

[Book](#) | Recommended

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**Uncovering grammar**, by Scott Thornbury; Adrian Underhill, ©2001

[Book](#) | Recommended

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**Natural grammar**, by Scott Thornbury, 2004

[Book](#) | Optional

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**Teaching tenses: ideas for presenting and practising tenses in English**, by Rosemary Aitken, 1992

[Book](#) | Optional

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**Explaining English grammar**, by George Yule, 1998

[Book](#) | Optional

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## Pronunciation

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**Sound foundations: learning and teaching pronunciation**, by Adrian Underhill, 2005

[Book](#) | Recommended | Good book on pronunciation with a focus on teaching

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**Sound foundations: living phonology**, by Adrian Underhill, ©1994

[Book](#) | Optional | Useful alternative to the above

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**Pronunciation**, by Christiane Dalton-Puffer; Barabara Seidlhofer, 1994

[Book](#) | Optional | Also a practical book

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**Pronunciation games**, by Mark Hancock, 1995

[Book](#) | Optional

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**Practical phonetics and phonology: a resource book for students**, by Beverley Collins; Inger M. Mees, 2013

[Book](#) | Recommended | This is a linguistics text book but very practical and good to research the concepts and terms need to teach pronunciation and it has good practical examples. Section A gives a good succinct overview of key concepts - see esp the sections A2 - on phonemes and phonetic & phonemic transcription - and A3 a more detailed look at connected speech and Phonemic transcription (this is key for CELTA). There are good examples and some exercise with answers in the website (see below)

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**Online resources for Practical Phonetics & Phonology**, by Collins & Mees (2013)

[Website](#) | Recommended

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## 'HOW TO ...' and Activity books on specific areas - Language and Language skills (20 items)

These books are very practically oriented based around a particular area - Skill / language area / context / pedagogy - there should be some good ideas here for teaching with advice on methods/ lesson plans / in class 'activities' etc

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**Planning lessons and courses: designing sequences of work for the language classroom**, by Tessa Woodward, 2001

[Book](#) | Recommended

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**Teaching English grammar: what to teach and how to teach it**, by Jim Scrivener, 2010

[Book](#) | Recommended

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**How to teach grammar**, by Scott Thornbury, 1999

[Book](#) | Recommended

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**Grammar practice activities: a practical guide for teachers**, by Penny Ur; Michael Swan, 2009

[Book](#) | Optional

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**How to teach speaking**, by Scott Thornbury, ©2005

[Book](#) | Optional

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**Teaching listening comprehension**, by Penny Ur, 1984

[Book](#) | Optional

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**How to teach writing**, by Jeremy Harmer, ©2004

[Book](#) | Optional

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**How to teach vocabulary**, by Scott Thornbury, 2002

[Book](#) | Optional

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**Vocabulary activities**, by Penny Ur; Scott Thornbury, 2012

[Book](#) | Recommended

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**How to write excellent ELT materials**, by Caroline Krantz; Sarah Cunningham; Rachael Roberts; Philip Kerr; Paul Dummett; John Hughes, 2016

[Book](#) | Optional

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### OUP Resource Books for EFL:

This is a series of 'resource books' from Oxford University Press that usually have a succinct practical introduction to the specific area and then have a range of tasks, complete with lesson plans, for teachers to use in the classroom - there are usually about 100 ideas for lessons with a range of levels and types of tasks. You can draw on these for ideas for your assignment but you would need to show clear adaptations for the context (teaching goal, students etc) and clearly cite the source.

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**Writing**, by Tricia Hedge, 2005

[Book](#) | Optional

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**Listening**, by Goodith White, 1998

[Book](#) | Optional

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**Vocabulary**, by John Morgan; Mario Rinvuluceri, 2004

[Book](#) | Optional

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**Pronunciation**, by Clement Laroy, 1995

**Book** | Optional

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**Storytelling with children**, by Andrew Wright, 1995

**Book** | Optional

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**Role play**, by Gillian Porter Ladousse, 1987

**Book** | Optional

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**Creative poetry writing**, by Jane Spiro, 2004

**Book** | Optional

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**Storybuilding**, by Jane Spiro, 2006

**Book** | Optional

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**Advanced learners**, by Alan Maley, 2009

**Book** | Optional

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## **'Teaching and Researching ..... ' applied linguistics series.** (5 items)

This is a series which summarises key research in applied linguistics which is directly relevant to language teaching. Excellent books - for this module, stick with sections that focus on the 'Teaching' - The ones here focus on the 4 skills - other books in the series look at motivation, culture etc

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**Teaching and researching speaking**, by Rebecca Hughes; Beatrice Szczepek Reed, 2016

**Book** | Optional

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**Teaching and researching writing**, by Ken Hyland, 2022

**Book** | Optional

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**Teaching and researching reading**, by William Grabe; Fredricka L. Stoller, 2020

**Book** | Optional | 3rd edition

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**Teaching and researching reading**, by William Grabe; Fredricka L. Stoller, 2011

**Book** | Optional | 2nd edition

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**Teaching and Researching Listening**, by Michael Rost, 2015-11-19

**Book** | Optional | See chapter 9 on Instructional Design

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## **Further reading in Applied Linguistics** (4 items)

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**Conversation: From Description to Pedagogy**, by Scott Thornbury; Diana Slade, 2006

**Book** | Optional | This takes into applied linguistics and beyond the CELTA - but very insightful and useful - it looks at the description of the language of casual conversation - there is a section on theory and one on teaching - stick with the latter here

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**Innovation in English language teaching: a reader**, by David R. Hall; Ann Hewings, 2001

**Book** | Optional

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**Communication in the language classroom**, by Tony Lynch, 1996

**Book** | Optional

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**Reflective writing**, by Kate Williams; Mary Woolliams; Jane Spiro, 2020

**Book** | **Optional** | A pocket guide for students on how to 'do' reflective writing