

Constructions of Childhood (Semester 1)

Teaching out 2022-3

View Online



26 items

Reading list: general reading (14 items)

Some ideas for reading selectively and quickly (1 items)

Initially don't be afraid to skim through a book or article very quickly. This is often the best way to pick up the gist of a piece of work. However, you do need to have a question to be answered in mind for this to work effectively.

- Think about what objectives you have for this particular reading.
- Decide what are the 4 most essential ideas in the piece of reading.
- Argue in your mind with some of the ideas contained in the papers.
- Look for underlying assumptions.
- Look for alternative explanations for results.
- Compare with other authors.
- Look for flaws in the research design.
- Compare the ideas with your own ideas based on your own experience.
- Think how the ideas relate to other ideas from your reading or from other modules.

Don't forget that the most recent research and ideas will be in journals. Newspapers and on-line newspaper web sites, such as the Times Educational Supplement, are good places to go to pick up current issues and debates that can then be followed up through reference to the research journals. It is not a good idea to rely on journalism alone, no matter how proficient. You need to use a range of sources and be able to show that your arguments are based on evidence.

Good starter articles/chapters (2 items)

Rethinking the "toxicity" debate: the vitality of contemporary childhood. - in Education

Review, by Alexander, P., 2007

[Article](#) | [Essential](#)

Is this a good time to be young? - in Education Review, 2007

[Article](#) | [Essential](#)

Books (11 items)

Childhood Culture and Innocence - in Children and young people's cultural worlds, by Bragg, S.; Kehily, M-J; Montgomery, H., edited by Sara Bragg; Mary Jane Kehily, 2013

[Chapter](#) | [Recommended](#)

After the death of childhood: growing up in the age of electronic media, by Buckingham, David, 2000

[Book](#) | [Recommended](#)

Early childhood care and education: international perspectives, by Edward C. Melhuish; Konstantinos Petrogiannis, 2006

[Book](#) | [Recommended](#)

Global childhoods: issues and debates, by Kate Cregan; Denise Cuthbert, 2014

[Book](#) | [Recommended](#)

Reclaiming childhood: freedom and play in an age of fear, by Helene Guldberg, 2009

[Book](#) | [Recommended](#)

Key issues in childhood and youth studies, by Derek Kassem; Lisa Murphy; Elizabeth Taylor, 2010

[Book](#) | [Essential](#)

The study skills handbook, by Stella Cottrell, 2019

[Book](#) | [Recommended](#)

A good childhood: searching for values in a competitive age, by Layard, P. R. G.; Dunn, Judy, 2009

[Book](#) | [Recommended](#)

The developing child in the 21st century: a global perspective on child development, by Sandra Smidt, 2013

[Book](#) | [Recommended](#)

A universal child?, by Roger S. Smith, 2010

[Book](#) | [Recommended](#)

Childhood and youth studies, by Paula Zwozdiak-Myers, 2007

[Book](#) | [Recommended](#)

Journals (6 items)

Child development

[Journal](#)

Education Review

[Journal](#) | [Essential](#)

Childhoods today

[Journal](#)

Childhood

[Journal](#)

Children and society

[Journal](#)

Gender and Education

[Journal](#) | [Essential](#) | Volume 18 Number 5

Websites (6 items)

The Children's Society

[Website](#)

The Department for Education

[Website](#)

National Children's Bureau

[Website](#)

National Education Trust

[Website](#)

UNESCO

[Website](#)

UNICEF

[Website](#)